

Innovation to Transformation

2012 QSEN National Forum

2012 QSEN National Forum Conference Schedule

Tuesday, May 29th

6:00pm-8:00pm EARLY REGISTRATION

Lobby Foyer

Wednesday, May 30th

7:30am-5:00pm REGISTRATION

Lobby Foyer

1:00-2:30 pm Pre-Conference Sessions

- A. **QSEN from the Beginning: The What and Why of Quality and Safety Competencies** (Canyon II, IV)
Gwen Sherwood, PhD, RN, FAAN, Professor and Associate Dean for Academic Affairs, University of North Carolina at Chapel Hill, Chapel Hill, NC

- B. **QSEN Basics: Using Simulation to Develop QSEN Competencies** (Pavilion)
Carol Durham, EdD, RN, ANEF, Clinical Professor and Director, Education-Innovation-Simulation Learning Environment, University of North Carolina at Chapel Hill, Chapel Hill, NC

- C. **Quality is Our Daily Business: Developing Essential Quality & Safety Competencies for New RNs & APRNs in Primary Care** (Canyon I)
Margaret Flinter, APRN, PhD, Sr. Vice President and Clinical Director of the Community Health Center, Inc., Middletown, CT

- D. **Just Cultures in Schools of Nursing** (Canyon III)
Jane Barnsteiner, PhD, RN, FAAN, Professor of Pediatric Nursing, University of Pennsylvania School of Nursing, Philadelphia, PA
Joanne Disch, PhD, RN, FAAN, Clinical Professor and Director, Katharine J. Densford International Center for Nursing Leadership, University of Minnesota, School of Nursing, Minneapolis, MN

E. Building the Foundation for Quality and Safety in Practice: Translation of QSEN Competencies to the Practice Setting (Grand Ballroom)

Kathleen Bradley, DNP, RN, NEA-BC, Director of Performance, Practice & Innovation, Magnet Program Director,
Porter Adventist Hospital, Denver, CO, Centura Health

Lavone Hastings, M.Mgt, BSN, RN-BC, Manager of Professional Development,
Porter Adventist Hospital, Denver, CO, Centura Health

Scott Barber, MS, RN, Educator,
Littleton Adventist Hospital, Littleton, CO, Centura Health

Vanessa Gardner, MS, RN-BC, Clinical Manager of Medical Telemetry,
Porter Adventist Hospital, Denver, CO, Centura Health

2:30-3:00 pm Break (Pavilion)

3:00-4:30 pm Leadership, Improvement and Healthcare Systems: Implications for Professional Education in the 21st Century (Pavilion)

G. Ross Baker, PhD, is a professor in the Institute of Health Policy, Management and Evaluation at the University of Toronto where he teaches and carries out research on patient safety, quality improvement strategies and leadership and organizational change. He is the author of the 2008 book, *High Performing Health Systems: Quality by Design* that analyzes leadership and organizational strategies in seven health care systems that have been successful in using improvement tools and knowledge to transform outcomes. Dr. Baker co-chaired a working group on methods and measures for patient safety for the World Health Organization from 2006 to 2010 and recently chaired an Advisory Panel on Avoidable Hospitalizations for the Ontario Ministry of Health and Long Term Care, whose report was released by the Ministry in November, 2011.

6:00-6:30 pm Reception
(Catalina Basin)

6:30-8:30 pm Dinner and Welcome
(Catalina Basin)

Thursday, May 31st

7:00-8:30am Breakfast Buffet
Pavilion

7:30-5:00 pm Registration
Lobby Foyer

8:30-10:00am Concurrent Session 1

A. Graduate Education Teaching Strategies (Canyon III)

1. Graduate Education and the QSEN Competencies: The Role of Preceptors

Gerry Altmiller, EdD, APRN, ACNS-BC, Assistant Professor,
La Salle University, Philadelphia, PA

2. Teaching Peer Review: Critique or Criticism?

Robin Arends, MS, CNP, Certified Nurse Practitioner/Instructor in Family
Nurse Practitioner Program,

South Dakota State University, Brookings, SD

Renaë Durfee, MS, CNP, Certified Nurse Practitioner/Instructor in Family
Nurse Practitioner Program,

South Dakota State University, Brookings, SD

3. Teaching Quality Improvement Using Team Based Learning in Graduate Nursing Populations' Course

Jean Davison, RN, MSN, FNP-BC, Clinical Assistant Professor and Family
Nurse Practitioner,

University of North Carolina at Chapel Hill School of Nursing, Chapel Hill, NC

B. Safety: Errors and Near Misses (Canyon II, IV)

1. Results from Five Years of Hazard and Near-Miss Reporting by Nursing Students

Rebecca Schnall, RN, PhD, Associate Research Scientist,
Columbia University School of Nursing, New York, NY

Karen Desjardins, DNP, ANP, GNP, Assistant Professor of Clinical Nursing,
Columbia University School of Nursing, New York, NY

Ellen Levine, MS, PNP, Clinical Director,
Columbia University School of Nursing, New York, NY

Suzanne Bakken, RN, DNSc, Professor of Nursing and Biomedical
Informatics,

Columbia University School of Nursing, New York, NY

2. An Infusion of Quality and Safety – STAT!

Mary Kakenmaster, MSN, RN, CNE, Associate Professor of Nursing,
Oakton Community College, Des Plaines, IL

3. The Pedi-CSI (Clinical Safety Investigation): Through Virtual Patient Safety Rounds

Judith Vessey, PhD, MBA, RN, FAAN, Carroll Professor and Nurse Scientist,
Boston College and Children's Hospital Boston, Boston, MA

Patricia Branowicki, MS, RN, NEA-BC, Vice President, Medicine Patient
Services, Children's Hospital, Boston, MA

Peter Olivieri, PhD, Associate Professor, Ret., Carroll School of Management,
Boston College, Chestnut Hill, MA

Susan Shaw, MSN, MS, RN, Director, Clinical Operations,
Children's Hospital Boston, Boston, MA

C. Course Design Strategies(Grand Ballroom)

1. Capstone Course Redesign: Creating Collaborative Partnerships for Quality and Safe Healthcare

Gail D. Wegner, DNP, RN, PMHCNS-BC, Associate Professor of Nursing,
Purdue University Calumet School of Nursing, Hammond, IN

Ellen Moore, DNP, RN, FNP-BC, Associate Professor,
Purdue University Calumet School of Nursing, Hammond, IN

2. QSEN Concepts Creatively Incorporated into the Fundamentals and Medical/Surgical Component of a Small Baccalaureate Nursing Program Curriculum

Cheryl Smith, RN, MSN,

Martin Methodist College Division of Nursing, Pulaski, TN

3. Integration of QSEN Competencies in a Nursing Leadership Seminar Course

Claire P. Donaghy, PhD, RN, CCRN, ACNP-BC, Associate Professor,
William Paterson University, Wayne, NJ

D. Teamwork/Collaboration I (Canyon I)

1. Inter-professional Education: One Community's Experience Integrating Teamwork and Collaboration into Their Curriculum

Sue Chubinski, PhD, RN, Associate Professor,
University of Saint Frances, Fort Wayne, IN

Mary Kiersma, Pharm.D, MS, PhD, Director of Assessment,
Manchester College, Fort Wayne, IN

Deb Poling, PhD, FNP-BS, CNE, Director of Graduate Nursing Programs,
Indiana-Purdue at Fort Wayne, Fort Wayne, IN

2. Patient Safety Begins with Communication: An Overview of Communication Practices in the Acute Care Setting

Dana Tschannen, PhD, RN, Clinical Assistant Professor,
University of Michigan, Ann Arbor, MI

Pat Schmidt, MS, RN, Staff Specialist-Health,
University of Michigan Health System, Ann Arbor, MI

Marna Flaherty-Robb, MS, RN, Chief Nursing Informatics Officer,
University of Michigan Health System, Ann Arbor, MI

Sarah Borst, MS, RN, AE-C, Lead Moderate Care Manager
University of Michigan Health System, Ann Arbor, MI

Kathryn Buehler, MS, RN, Clinical Quality Specialist, Surgery,
Allegiance Health System, Ann Arbor, MI

3. Thinking Like a Nurse: Using Video Scenarios to Teach and Evaluate Clinical Reasoning and Quality and Safety Competency Development

Patricia Sharpnack, DNP, RN, CNE, NEA-BC, Director, Undergraduate Programs and Associate Professor,
Ursuline College, Pepper Pike, OH

Kathleen Rogers, MSN, RN, Nursing Resource Coordinator and Instructor,
Ursuline College, Pepper Pike, OH

Perry Shockey, MSN, RN, SDAP Coordinator and Instructor,
Ursuline College, Pepper Pike, OH

Laura Goliat, MSN, RN, FNP-BC, Sophomore Level Coordinator and Instructor,
Ursuline College, Pepper Pike, OH

Janet Baker, DNP, ACNS-BC, CNE, CPHQ, Director, Graduate Programs and Assistant Professor,
Ursuline College, Pepper Pike, OH

10:00-10:30 am Break (Arizona Foyer)

10:30 am-12 Noon Concurrent Session 2

E. Informatics (Canyon III)

1. Using QSEN KSA's to Build an Undergraduate Online Nursing Informatics Course

Beth Vottero, PhD, RN, CNE, Assistant Professor,
Purdue University Calumet, Hammond, IN

2. Strategies for Integrating QSEN Informatics Competencies Throughout Graduate Nursing Curriculum

Deb Poling, PhD, RN, FNP-BC, CNE, Director of Graduate Nursing
Indiana University-Purdue University, Fort Wayne, IN

Tammy Toscos, PhD, Assistant Professor,
Indiana University-Purdue University, Fort Wayne, IN

3. Teaching QSEN Teamwork and Collaboration in an Online Graduate Course

Judith J. Warren, PhD, RN, BC, FAAN, FACMI, Christine A. Hartley
Centennial Professor,

University of Kansas School of Nursing, Kansas City, KS

E. Laverne Manos, MS, RN, BC, Clinical Instructor,
University of Kansas School of Nursing, Kansas City, KS

F. QSEN Competencies in Acute Care Practice (Canyon I)

1. Integrating Quality, Safety Education into an Innovative Clinical Nurse Competency Assessment

Connie Pardee, PhD, RN-BC, Professional Development Specialist,
Children's Hospital Colorado, Denver, CO

2. A "Shot" of QSEN for New Nurses at Community Memorial Health System

Meg Larramendy, RN, BS, Director of Nursing Resources,
Community Memorial Health System, Ventura, CA

Bobbie McCaffrey, MA, RN, NEA, BC, Vice President, Patient Care Services,
Community Memorial Health System, Ventura, CA

Carole Ferrari, RN, PHN, MA, Clinical Nurse Educator,
Community Memorial Health System, Ventura, CA

3. Engaging the Graduate RN in Quality Improvement During a Nurse Residency Program

Jean Shinnors, PhD, RN, CCRN, Manager,
Versant RN Residency, Ithaca, NY

Erin Heisler, RN, BSN, CEN, Residency Manager,
Creighton University Medical Center, Omaha, NE

G. Regional/National Initiatives (Canyon II, IV)

1. AACN QSEN Institutes: Expanding Faculty Capacity

Jean Johnson, PhD, RN, FAAN, Dean and Professor,
George Washington University School of Nursing, Washington, DC

Kathy McGuinn, MSN, RN, CPHQ, Director, Special Projects,
American Association of Colleges of Nursing, Washington, DC

Geraldine (Polly) Bednash, PhD, RN, FAAN, CEO,
American Association of Colleges of Nursing, Washington, DC

Jane Barnsteiner, PhD, RN, FAAN, Professor,
University of Pennsylvania School of Nursing, Philadelphia, PA

Joanne Disch, PhD, RN, FAAN, Clinical Professor and Director, Katharine J.
Densford International Center for Nursing Leadership,
University of Minnesota School of Nursing, Minneapolis, MN

2. Incorporating QSEN into the Context of Nursing Textbooks: Strategies for Learning Activities and Evaluative Methods

Donna Ignatavicius, MS, RN, ANEF, Consultant and Author,
DI Associates, Inc., Placitas, NM

3. Dandelion Effect of a Team Training Program to Enhance Patient Safety and Quality

Kathleen Stevens, EdD, RN, ANEF, FAAN, Professor and Director,
University of Texas Health Science Center San Antonio, San Antonio, TX

Michael Corneille, MD, Associate Professor

University of Texas Health Science Center San Antonio, San Antonio, TX

Frank Puga, PhD, Research Scientist,

University of Texas Health Science Center San Antonio, San Antonio, TX

H. Evidence-based Practice (Grand Ballroom)

1. Sparking a Spirit of Inquiry – A Capstone Project

Donna Beuk, MSN, RN, Assistant Professor,
Auburn University at Montgomery, Montgomery, AL

2. Using an Original “App” to Foster Evidence-Based Practice in Pre-licensure Students

Amy Wonder, PhD, RN, Assistant Professor,
Indiana University, Bloomington, IN

3. Collaborative Evidence Based Project with Academia and Clinical Practice

Joyce Simones, RN, EdD, Professor,
St. Cloud State University, St. Cloud, MN

Pam Rickbeil, RN, MSN, Educator,
St. Cloud Hospital, St. Cloud, MN

Rachelle Larson, RN, PhD, Professor,
College of St. Benedict/St. John’s University, St. Joseph, MN

12:00-1:00 pm Lunch (Pavilion)

1:00-2:30 pm Concurrent Session 3

I. Graduate Courses (Canyon I)

1. Designing an Innovative Quality and Safety Graduate Nursing Course

Teri Chenot, EdD, RN, Associate Professor of Nursing,
Jacksonville University, Jacksonville, FL

2. Quality Improvement and Safety Competencies in Graduate Distance Education

Patricia Groves, PhD, RN, Associate Faculty,
University of Iowa College of Nursing, Iowa City, IA

Laurel Despins, PhD, APRN, Adjunct Faculty,
University of Iowa College of Nursing, Iowa City, IA

Jill Scott-Cawiezell, PhD, RN, FAAN, Professor and Associate Dean for
Academic Affairs,
University of Iowa College of Nursing, Iowa City, IA

**3. Teaching the Science of Quality Improvement to Graduate Students:
Practical Steps for Success**

Michelle Freeman, RN, PhD Assistant Professor, Faculty of Nursing
University of Windsor, Windsor, Ontario, Canada

J. Simulation I (Canyon II, IV)

1. QSEN Competency Development in an Interprofessional Simulation

Activity: A Pilot Study

Kathy Forrest, MSN, MA, RN, Instructor & Coordinator Professional
Programs,

Michigan State University College of Nursing, East Lansing, MI

Della Hughes Carter, RN, MSN, GNP-BC, Instructor,

Michigan State University College of Nursing, East Lansing, MI

Gayle Lourens, MS, CRNA-BC, Assistant Director, Nurse Anesthesia Program,
Michigan State University College of Nursing, East Lansing, MI

Kathleen Poindexter, PhD, RN, CNE, Assistant Professor, Coordinator CNS
Program,

Michigan State University College of Nursing, East Lansing, MI

2. Name That Safety Issue: Recognizing Lapses in Safe Care

Judy Duvall, MSN, RN, Assistant Professor,
Tennessee Technological University, Cookeville, TN

Rachel Hall, MSN, RN, WHNP-BC, Assistant Professor,
Tennessee Technological University, Cookeville, TN

3. Home Environment Safety Simulation

Cathy Shawcroft, MSN, RN, Instructor of Nursing, Department of Health
Sciences,

Colorado Mesa University, Grand Junction, CO

K. Teaching Strategies (Grand Ballroom)

1. Nursing Crew Resource Management: Innovation in Action

Michelle Aebersold, PhD, RN, Clinical Assistant Professor,
University of Michigan School of Nursing, Ann Arbor, MI

Dana Tschannen, PhD, RN, Clinical Assistant Professor,
University of Michigan School of Nursing, Ann Arbor, MI

Gary Sculli, RN, BSN, ATP, Program Manager,
VA Patient Safety Center, Ann Arbor, MI

2. Root Cause Analysis: A Creative Teaching tool to Foster a Culture of Quality and Safety

Tracey Hodges, EdD, MSN, RN, Assistant Professor,
Troy University, Montgomery, AL

Judith St. Onge, PhD, RN, Assistant Professor,
Troy University, Montgomery, AL

3. The Power of Story: Fifteen Minutes of Innovation

Stephen Powell, MS, President and CEO,
Healthcare Team Training (HTT), Fayetteville, GA

L. Academic-Practice Partnerships (Canyon III)

1. Engaging Practice Partners in QSEN

Joanne Disch, PhD, RN, FAAN, Clinical Professor,
University of Minnesota School of Nursing, Minneapolis, MN

Jane Barnsteiner, PhD, RN, FAAN, Professor,
University of Pennsylvania School of Nursing, Philadelphia, PA

Jean Johnson, PhD, FAAN, RN, Dean and Professor,
George Washington University School of Nursing, Washington, DC

Kathy McGuinn, MSN, RN, CPHQ, Director, Special Projects,
American Association of Colleges of Nursing, Washington, DC

2. Expanding QSEN Competencies Across a Regional Service-Academic Alliance: Educating Nurses as Quality Agents to Ensure Safe Passage in a Complex Healthcare Environment

Nancy DeBasio, PhD, RN, President and Dean,
Research College of Nursing, Kansas City, MO

Claudia Horton, PhD, RN, Dean,
Graceland University, Independence, MO

Susan Lacey, PhD, RN, FAAN, Director, Patient Care Services Research,
Children's Mercy Hospital, Kansas City, MO

3. Nurse Residency Programs: Partnerships Between Healthcare Organizations and Schools of Nursing

Anthony D'Eramo, MSN, RN, VA Nursing Academy Faculty,
Providence VAMC, Providence, RI

Nancy Blasdell, PhD, RN-BC, Assistant Professor of Nursing,
Rhode Island College, Providence, RI

Kim Demashi, MSN, CEN, LADC, RN, VA Nursing Academy Faculty,
Providence VAMC, Providence, RI

2:30-3:00 pm Break (Arizona Foyer)

3:00-4:30 pm Concurrent Session 4

M. Safety (Canyon I)

1. Using Visual Displays and Patient Stories to Complete the Picture of Patient Safety for Pre-licensure Nursing Students

Joanne Olsen, PhD, RN, CPHQ, CPSO, Director, Transdisciplinary Research,
Stanford Hospital and Clinics, Stanford, CA

Karen Saewert, PhD, RN, CPHQ, CNE, Senior Director E3: Evaluation and
Educational Excellence,

Arizona State University, Phoenix, AZ

Ruth Brooks, MS, RNC, BC, Director, Learning Resource Center,
Arizona State University, Phoenix, AZ

Beatrice Kastenbaum, RN, MSN, CNE, Simulation Program Coordinator,
Arizona State University, Phoenix, AZ

2. Nurses' Perceptions of and Experiences with Medication Errors

Mary Jo Maurer, PhD, RN, CNS, Assistant Professor,
Lourdes University, Sylvania, OH

James H. Price, PhD, MPH, Professor Emeritus,
University of Toledo, Toledo, OH

3. Baccalaureate Nursing Students' Perceptions of Attitudes, Skills and Knowledge Regarding Patient Safety

Cathleen Santos, DNP, RN, Associate Professor,
Curry College, Milton, MA

Susan James, PhD, RN, Professor,
Curry College, Milton, MA

N. Simulation II (Grand Ballroom)

1. Simulation Evaluation: The Use of a QSEN Based Evaluation Rubric

Rebecca Luetke, BA, MSN, RN, Associate Professor Department of Nursing,
Colorado Mountain College, Glenwood Springs, CO

Betty D. Bembenek, BSN, MN, RN, Director, Department of Nursing
Education,

Colorado Mountain College, Glenwood Springs, CO

2. Utilizing Simulation to Enhance Learning in Clinical Pharmacology: A Pilot Project

Luvencia Connor, MSN, RN, Assistant Professor,
Nova Southeastern University, Ft. Lauderdale-Davie, FL

Marcia Derby-Davis, PhD, RN, Assistant Professor,
Nova Southeastern University, Ft. Lauderdale-Davie, FL

3. Medication Safety: An Opportunity for Collaboration in Simulation

Cynthia Carlin, MSN-FNP, RN, Instructor,
University of Saint Frances, Fort Wayne, IN

Rita Deininger, MS, RN, Assistant Professor,
University of Saint Frances, Fort Wayne, IN

Carolyn Yoder, MSN, RN, Assistant Professor,
University of Saint Frances, Fort Wayne, IN

O. Teamwork/Collaboration II (Canyon II, IV)

1. Team Tools: Shared Language to Promote Intra-and Inter-professional Teamwork and Communication

Deborah Lindell, DNP, PHCNS-BC, CNE, Assistant Professor of Nursing,
Case Western Reserve University, Cleveland, OH

Kathy Cole-Kelly, MS, MSW, Professor, Family Medicine; Director,
Communication in Medicine, School of Medicine
Case Western Reserve University, Cleveland, OH

Mary De Haan, MSN, RN, ACNS-BC, Instructor of Nursing, Frances Payne
Bolton School of Nursing,
Case Western Reserve University, Cleveland, OH

Gayle Petty, MSN, RN, Interim Director, BSN Program; Instructor of Nursing,
Frances Payne Bolton School of Nursing,
Case Western Reserve University, Cleveland, OH

Amy Wilson-Delfosse, PhD, Associate Professor of Pharmacology; Assistant
Dean for Basic Science Education, School of Medicine,
Case Western Reserve University, Cleveland, OH

Terry Wolpaw, MD, MHPE, Professor of Medicine; Associate Dean for
Curricular Affairs, School of Medicine,
Case Western Reserve University, Cleveland, OH

2. Baccalaureate Teaching Innovation to Strengthen Interdisciplinary Teamwork and Communication Skills for Patient Safety

Jacinda Bunch, MSN, RN, Lecturer,
University of Iowa, Iowa City, IA

Ellen Cram, PhD, RN, Assistant Dean, Undergraduate and Pre-licensure
Programs; Associate Professor, Clinical,
University of Iowa, Iowa City, IA

3. Integration of QSEN Competency: Teamwork and Collaboration Within a Simulation Center

Marie Bremner, DSN, RN, Professor of Nursing,
Kennesaw State University, Kennesaw, GA

Mary Beth Maguire, RN, MSN, NP-C, CBN, Nursing Skills Lab
Coordinator/Lecturer,
Kennesaw State University, Kennesaw, GA

P. Transition to Practice (Canyon III)

1. All Aboard: Building a Culture of Quality and Safety From Day One

David James, RN, DNP, CCRN, CCNS, Advanced Nursing Coordinator,
UAB Hospital, Birmingham, AL

2. Transition to Practice: Study of Quality and Safety Outcomes

Nancy Spector, PhD, RN, Director of Regulatory Innovations,
National Council of State Boards of Nursing, Chicago, IL

3. Transition to Practice: Using QSEN to Develop New Graduate Nurses

Amy Vermillion, MSN, RN, FNP, Associate Professor,
Riverside City College, Riverside, CA

5:30-7:30 pm **Poster Session** (Pavilion)

5:30-7:30 pm **Reception & Author Book Signing** (Pavilion)

Friday, June 1st

7:00-8:15 am Breakfast Buffet (Pavilion)

7:30-12:00 pm Registration (Lobby Foyer)

8:15-9:45am Concurrent Session 5

Q. Curricular Integration Strategies (Canyon II, IV)

1. Integrating QSEN Competencies Made Incredibly Easy

Ann O'Sullivan, MSN, RN, CNE, NE-BC, Assistant Dean; Associate Professor,
Blessing-Rieman College of Nursing, Quincy, IL

Karen Mayville, PhD, RN, Administrative Coordinator for Accreditation,
Blessing-Rieman College of Nursing, Quincy, IL

2. Development of an Associate Degree Nursing Curriculum Based on a QSEN Competencies Framework

Carol Cochran, RN, MSN, DNSc, Director/Chair, Department of Nursing,
Davis & Elkins College, Elkins, WV

Lora Cruz, RN, MSN, Assistant Professor,
Davis & Elkins College, Elkins, WV

Melissa McCoy, RN, MSN, Associate Professor,
Davis & Elkins College, Elkins, WV

Denice Reese, RN, MSN, Associate Professor,
Davis & Elkins College, Elkins, WV

Christina Swecker, RN, MSN, NHD, Associate Professor,
Davis & Elkins College, Elkins, WV

Threasia Witt, RN, MSN, EdD, Professor,
Davis & Elkins College, Elkins, WV

Karen Seel, RN, MSN, Assistant Professor,
Davis & Elkins College, Elkins, WV

3. QSEN Corner: Maintaining Momentum

Kelly Beischel, PhD, RN, CNE, Assistant Professor,
Xavier University, Cincinnati, OH

Deborah Davis, MSN, MEd, RNC, CNL, Faculty,
Xavier University, Cincinnati, OH

Jacqueline Kerber, MSN, RN, Faculty,
Xavier University, Cincinnati, OH

R. Quality Improvement (Canyon III)

1. Integrating Quality Improvement: Content Throughout the Curriculum

Dorothea McDowell, PhD, RN, Professor,
Salisbury University, Salisbury, MD

Debra Webster, EdD, RNBC, CNE, Assistant Professor,

Salisbury University, Salisbury, MD

2. Quality Improvement: A QSEN Leadership Strategy

Maureen Nalle, PhD, RN, Clinical Associate Professor,
University of Tennessee College of Nursing, Knoxville, TN
Laurie Acred-Natelson, Clinical Instructor,
University of Tennessee College of Nursing, Knoxville, TN

3. An Academic-Practice Partnership to Facilitate QI QSEN Competency

Rebecca Saxton, PhD, RN, Assistant Professor,
Research College of Nursing, Kansas City, MO
Gale Hickenlooper, MPH, RN, Assistant Professor,
Research College of Nursing, Kansas City, MO
Deborah Flores, EdD, RN, MBA, CPHQ, Vice President, Performance
Improvement,
Research Medical Center, Kansas City, MO

S. QSEN and Specialty Courses (Canyon I)

1. Developing Suicide Assessment Teaching Strategies Through Understanding Nursing Students' Experiences of Assessing Suicidal Ideation

Martha Scheckel, PhD, RN, Associate Professor and Undergraduate
Programs Director,
Michigan State University, East Lansing, MI
Kimberly Nelson, MSN, RN, Assistant Professor,
Viterbo University, La Crosse, WI

2. Reflecting Quality and Safety in Simulation: Meeting the Challenge in Mental Health Nursing Education

Marci Zsomboky, RN, PhD(c), PMHCNS-BC, CNE, Course Coordinator,
Mental Health Nursing,
UPMC Shadyside School of Nursing, Pittsburgh, PA

3. A QSEN Goldmine: Integrating Competencies into a Pre-licensure Perioperative Curriculum

Rebecca Patton, MSN, RN, CNOR, FAAN, Atkinson Scholar in Perioperative
Nursing,
Case Western Reserve University, Cleveland, OH

T. Assessments of Learning (Grand Ballroom)

1. Using Evidence-Based Teaching Strategies in Teaching QSEN Competencies

Gail D. Wegner, DNP, RN, PMHCNS-BC, Associate Professor of Nursing,
Purdue University Calumet, School of Nursing, Hammond, IN

2. Results of Curricular Changes Guided by QSEN: University of Colorado College of Nursing

Tammy Spencer, RN, MS, CNE, ACNS-BC, CCNS, Senior Instructor,
University of Colorado College of Nursing, Aurora, CO

Gail Armstrong, DNP, ACNS-BC, CNE, Assistant Professor,
University of Colorado College of Nursing, Aurora, CO

3. Progressive Clinical Performance Evaluation Tools Incorporating the QSEN Competencies

Amanda Eymard, DNS(c), RN, Assistant Professor of Nursing,
Nicholls State University, Thibodaux, LA

Angele Davis, MSN, RN, Assistant Professor of Nursing,
Nicholls State University, Thibodaux, LA

Rebecca Lyons, PhD(c), RN, Department Head of Nursing,
Nicholls State University, Thibodaux, LA

9:45 -10:15 am **Break** (Pavilion)

10:15 – 10:30am **Plenary Session**
(Pavilion)

QSEN: Innovation to Transformation

Linda Cronenwett, PhD, RN, FAAN, Beerstecher-Blackwell Term Professor,
Principal Investigator, Quality and Safety Education for Nurses,
UNC-Chapel Hill School of Nursing, Chapel Hill, NC

10:30-11:10am **Endnote Session**
(Pavilion)

QSEN: Growing Up

Mary Dolansky, RN, PhD, BSN, MSN, Assistant Professor,
Case Western Reserve University, Cleveland, OH

11:10-11:15am **Closing Ceremony**
(Pavilion)

2012 QSEN National Forum Posters
Thursday, May 31
5:30-7:30 pm

FACULTY DEVELOPMENT

- 1. Educate Faculty to Navigate an Academic Electronic Health Record**
Conni Deblieck, MSN, RN, Simulation Specialist,
New Mexico State University, Las Cruces, NM
- 2. Nursing Faculty Development: Implementation of QSEN Competencies for Clinical Faculty Development**
Kimberly Silver, DNP, RN, Assistant Professor of Nursing,
UMASS Graduate School of Nursing Worcester, Worcester, MA
- 3. Answering the Call for Change: Transforming a School of Nursing with QSEN Competencies**
Teresa Teasley, RN, DNP, Undergraduate Program Chair,
Georgia Southwestern State University, Americus, GA

GRADUATE

- 4. Teaching Strategies Utilizing Problem Based Learning Scenarios**
Robin Arends, MS, CNP, Certified Nurse Practitioner/Instructor in Family Nurse Practitioner Program, South Dakota State University, Brookings, SD; Renae Durfee, MS, CNP, Certified Nurse Practitioner/Instructor in Family Nurse Practitioner Program, South Dakota State University, Brookings, SD; Nicole Gibson, MS, CNP, Certified Nurse Practitioner/Instructor in Family Nurse Practitioner Program, South Dakota State University, Brookings, SD
- 5. Integrating QSEN into a Graduate Ethics Course**
Michelle Block, PhD(c), Assistant Professor,
Purdue University Calumet, Hammond, IN
- 6. We Did It! Insights from Graduate Students on Developing Competencies in Quality Improvement**
Diane Bradford, MN, RN, Post Graduate Nursing student, University of Windsor, Windsor, Ontario, Canada; Debbie Ferrari, BNSc, MNSc(c), RN, Professor of Nursing, Post Graduate Nursing student, University of Windsor, Windsor, Ontario, Canada; James Mears, BNSc, MNSc(c), RN, Professor of Nursing, Post Graduate student, University of Windsor, Windsor, Ontario, Canada; Michelle Freeman, MNSc, PhD(c), RN, Professor of Nursing, Lead Advisor, University of Windsor, Windsor, Ontario, Canada

7. Use of QSEN Competencies for Advanced Practice Students: Rethinking an Evidence Based Practice Assignment at the Graduate Level

Sally Decker, PhD, RN, Professor, Saginaw Valley State University, University Center, MI; **Elizabeth Roe**, PhD, RN, Associate Professor, Saginaw Valley State University, University Center, MI;

8. Creating a Doctor of Nursing Practice Capstone Course Series to Facilitate the Development of Practice Leaders Who Can Advance Quality and Safety Initiatives

Joan Nelson, DNP, ANP-BC, Associate Professor, University of Colorado at Anschutz Medical Campus, Aurora, CO; **Ginger Raterink**, DNSc, ANP-BC, Assistant Professor, University of Colorado, Aurora, CO; **Paul F. Cook**, PhD, Assistant Professor, University of Colorado, Aurora, CO

9. Need For Dosage Calculation Assessments in Advanced Practice Students

Marylou Robinson, PhD, FNP, Assistant Professor of Nursing, University of Colorado College of Nursing, Aurora, CO

INTER-PROFESSIONAL

10. A Roadmap for Inter-professional Education

Deborah Lindell, DNP, PHCNS-BC, CNE, Assistant Professor of Nursing, Case Western Reserve University, Cleveland, OH; **Mary Dolansky**, PhD, RN, Assistant Professor of Nursing, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH; **Mamta K. Singh**, MD, MS, Associate Professor, General Internal Medicine, Director, Patient Based Programs, Louis Stokes Cleveland VA Medical, Case Western Reserve University, Cleveland, OH

MASTER'S ENTRY

11. Integration of Ten Safety Risks in Simulation Scenarios in a Master's Entry to Nursing Practice Program

Kim Amer, PhD, RN, Associate Professor, DePaul University School of Nursing, Chicago, IL

12. Teaching Evaluation on Safety and Communication Among Student Nurses Using Role-playing

Li-Chen Lin, PhD, RN, Assistant Professor of Clinical Nursing, The University of Texas at Austin, Austin, TX; **April Alonzo**, RN, Masters student, The University of Texas at Austin, Austin, TX

PRE-LICENSURE

13. Development of a Clinical Tracking Tool for Student Evaluations Using an iPad

Michelle Aebersold, PhD, RN, Clinical Assistant Professor, University of Michigan School of Nursing, Ann Arbor, MI; **Dana Tschannen**, PhD, RN, Clinical Assistant Professor, University of Michigan School of Nursing, Ann Arbor, MI; **Elizabeth Brough**, PhD, RN, Clinical Assistant Professor University of Michigan, School of Nursing, Ann Arbor, MI; **Cynthia Fenske**, MS, RN, CNE, Lecturer IV, University of Michigan School of Nursing, Ann Arbor, MI; **Betsy Cambridge**, BSN, RN, Lab Instructor, University of Michigan School of Nursing, Ann Arbor, MI

14. Teaching Nursing Students to Resolve Conflict: Strategies That Promote Effective Communication and Teamwork

Gerry Altmiller, EdD, APRN, ACNS-BC, Assistant Professor, La Salle University, Philadelphia, PA

15. A Time for Change: QSENizing the Curriculum

Kelly Beischel, PhD, RN, CNE, Assistant Professor, Xavier University, Cincinnati, OH; **Deborah Davis**, MSN, MEd, RNC, CNL, Faculty, Xavier University, Cincinnati, OH; **Jacqueline Kerber**, MSN, RN, Faculty, Xavier University, Cincinnati, OH

16. Innovative Teaching Strategies for Integrating QSEN Competencies in the Nursing Curriculum

Rosemarie Berman, PhD, RN, Assistant Professor and Chair, BSN Programs, Marymount University, Arlington, VA

17. The Perioperative Clinical Day Experience: Contextualizing and Actualizing QSEN Concepts and Components for Student Nurses and for Operating Room Registered Nurse Staff

Linda Brazen, RN, MSN, CNOR, Clinical Educator, Inpatient and Day Surgery Operating Rooms, University of Colorado Hospital, Aurora, CO; **Kathy Foss**, BSN, MSN, Clinical Development Coordinator and Senior Instructor, University of Colorado Hospital/The University of Colorado Denver College of Nursing, Denver, CO

18. Math Foundation: An ADN Student Self-assessment and Perspective

Linda Cook, PhD, RN, CCRN, ACNP, APRN-BC, Professor, Prince George's Community College, Largo, MD; **Arneshuia Bilal**, MSN, Ed, BS, RN, CCRN, Associate Professor, Nursing, Prince George's Community College, Largo, MD; **Denise Colton**, MSN, RN, Assistant Professor, Prince George's Community College, Largo, MD; **Michele Dickson**, MS, RN, CNE, Associate Professor, Prince George's Community College, Largo, MD; **Cheryl Dover**, MS, RN, NE-BC, Chair, Associate Professor, Nursing, Prince George's Community College, Largo, MD; **Vivian Kuawogai**, RN, MSN, Associate Professor of Nursing, Prince George's Community College, Largo, MD

19. Refining a Clinical Experience for Undergraduates to Develop QSEN Competencies

Jacinda Bunch, MSN, RN, Lecturer, University of Iowa College of Nursing, Iowa City, IA;
Ellen Cram, PhD, RN, Assistant Dean, Undergraduate, University of Iowa College of Nursing, Iowa City, IA

20. Using QSEN Competencies, Collaborative Learning, and Adult Education Principles in an Undergraduate Nursing Research Course

Peggy Hernandez, EdD, APRN, CNE, Senior Clinical Faculty, Wichita State University, Wichita, KS

21. QSEN Competencies Attained by Utilizing a Dedicated Education Unit Model in a Capstone Course

Beverly Foster, PhD, RN, Director, Undergraduate Program, The University of North Carolina at Chapel Hill, Chapel Hill, NC; **Renee Hill**, MA, RN, Clinical Assistant Professor, The University of North Carolina at Chapel Hill, Chapel Hill, NC

22. Removing the “Ugh” from Nursing Research

Mary Isaacson, PhD, RN, Assistant Professor of Nursing, Augustana College, Sioux Falls, SD

23. Developing Faculty Resources: Aligning Student Learning Outcomes with Professional Standards and QSEN Indicators

Charlotte Strahm, RN, DNSc, CNS, Assistant Professor, Purdue North Central University, Westville, IN; **Angela Schooley**, RN, MSN, Assistant Professor, Purdue North Central University, Westville, IN

24. National Patient Safety Goals: Application and Analysis

Tami Little, RN, MS, DNP(c), Academic Coordinator, Brookline College, Phoenix, AZ

25. Graduating BSN Students’ EBP Knowledge, EBP Readiness and EBP Implementation

Ludy Liasus, PhD, APN, NP-C Lecturer, Nevada State College, Henderson, NV

26. The Student Nurse and the Transition of Care: Hand-off Communication

Sue Mahley, RNC, MN, WHNP-BC, Assistant Professor, Research College of Nursing, Kansas City, MO

27. Mapping QSEN Competencies to the Use of Academic Electronic Health Record in an Undergraduate Curriculum

Eva Laverne Manos, MSN, RN-BC, DNP, Graduate Faculty/AEHR Program Director, Kansas University Medical Center, Kansas City, KS; **April Roche**, MBA, CPEHR, Program/Project Manager, Kansas University Medical Center, Kansas City, KS

28. Integration of QSEN Competencies in a Senior Level Nursing Course

Lizy Mathew, EdD, RN, CCRN, Assistant Professor, The William Paterson University of New Jersey, Wayne, NJ

29. Innovative Integration of Quality and Safety Education Competencies into a Foundations Nursing Course

Jordana McMurray, RN, MN, Lecturer, University of Toronto, Toronto, Ontario; **Erica Cambly**, RN, MN, Lecturer, University of Toronto, Toronto, Ontario; **Maureen Barry**, RN, MScN, Senior Lecturer, University of Toronto, Toronto, Ontario

30. Innovation in Pre-licensure Capstone Course: Problem-based Learning Methodology Combines Teamwork and Collaboration to Improve Students' Perceptions of Self-efficacy for Evidence-based Practice

Ellen Moore, DNP, FNP-BC, Associate Professor of Nursing, Purdue University Calumet, Hammond, IN

31. Incorporating Root Cause Analysis into Specialty Nursing Education in the Undergraduate Baccalaureate Curriculum

Mary Beth Moran, RNC, MSN, APRN, Assistant Professor, Colby-Sawyer College, New London, NH; **Susan A. Reeves**, EdD, RN, Chair, Department of Nursing, Colby-Sawyer College, New London, NH

32. Teaching Strategies of a Sophomore Level QSEN Based Community Course

Liz Nims, PhD, RN, CNP, Associate Professor, Lourdes University, Sylvania, OH

33. Developing the Professional Nurse: "Taking C.A.R.E." of the Nursing Student

Patricia Normandin, DNP, RN, CEN, CPN, CPEN, Dr, Northeastern University, Boston, MA

34. Using Film to Teach Nursing Competencies in Nursing Education

Jina Oh, PhD, RN, Associate Professor, Inje University, South Korea

35. Utilizing Problem Based Learning Methodology to Teach End of Life Concepts

Gail Pupo, MSN, RN, CEN, Nursing Instructor II, UPMC Shadyside School of Nursing, Pittsburgh, PA

36. Utilizing QSEN Teaching Strategies

Margaret (Peggy) Rowberg, DNP, APRN-BC, Associate Professor, California State University Chico, Chico, CA; **Jennifer Lillibridge**, PhD, RN, Professor, California State University Chico, Chico, CA

37. The Case of the Missing Dentures: Using Root Cause Analysis as a Creative Teaching Strategy

Cheryl Schriener, PhD, RN, BC, Associate Professor, University of Toledo, Toledo, OH

38. Implementing Quality and Safety Through a Pediatric Dedicated Education Unit

Rebecca Shabo, PhD, PNP-BC, RN, Associate Professor, Kennesaw State University, Kennesaw, GA; **Christina Ryan**, MSN, RN, Nurse Researcher/Education Coordinator, Children's Healthcare of Atlanta, Atlanta, GA; **Kathy Tatum**, MBA, RN, Nurse Manager, Patient Care Services, Children's Healthcare of Atlanta, Atlanta, GA

39. "Don't Just Stand There-Help!" Teaching Critical Nursing Interventions Using Classroom Simulation

Catherine Smet, RN, MSN, APNP, Nursing Faculty, Waukesha County Technical College, Waukesha, WI; **Linde Wolfgram**, RN, MSN, Nursing Faculty, Waukesha County Technical College, Pewaukee, WI

40. Relevancy = QSEN + Complete Baccalaureate Curriculum Redesign

Charlene Smith, DNS, MEd, WHNP, RN-BC, CNE, Associate Professor, St. John Fisher College, Rochester, NY

41. A Model for Grading QSEN Competencies Across the Clinical Curriculum

Deborah Tibbs, MSN, RN-BC, CCM, Assistant Professor, Miami University, Middletown, OH

42. Root Cause Thinking: A Process for Empowering Patients to Health Through Patient-Centered and Evidence-Based Care

Dana Tschannen, PhD, RN, Clinical Assistant Professor, University of Michigan, Ann Arbor, MI; **Michelle Aebersold**, PhD, RN, Clinical Assistant Professor, University of Michigan, Ann Arbor, MI; **Betty Ackley**, MSN, EdS, RN, Nursing Consult, University of Michigan, Ann Arbor, MI; **Gail Ladwig**, MSN, RN, CHTP, Consultant, Nursing Diagnosis, Holistic Nursing, University of Michigan, Ann Arbor, MI; **Marie Giordano**, MS, RN, DNSc, Assistant Professor, University of Michigan, Ann Arbor, MI

43. An Academic and Clinical Setting Partnership to Improve Infant Safe Sleep Practices

Carolyn Ziebert, MS, RN, Clinical Nurse Specialist, Children's Hospital of Wisconsin, Milwaukee, WI; **Carol Klingbeil**, MS, RN, CPNP-PC, Clinical Nurse Specialist, Children's Hospital of Wisconsin, Milwaukee, WI

PRIMARY CARE

44. Promoting Preventative Health Screening Through the Use of a Clinical Reminder Tool: An Accountable Care Organization Quality Improvement Initiative

Crystal Wilkinson, MSN, RN, CNS-CH, CPHQ, Assistant Professor of Nursing, Texas Tech University Health Sciences Center School of Nursing, Lubbock, TX

RN-BSN

45. Translating QSEN Core Competencies Into the Practice Area Through a RN-BSN Practicum Experience

Teresa Faykus, MSN, Assistant Professor of Nursing, West Liberty University, West Liberty, WV

46. RN to BSN Students' First QSEN Learning Experience: Integrating Classroom Learning and Clinical Practice

Ming Wang, EdD, RN, Associate Professor, California State University Los Angeles, Los Angeles, CA; **Eugenia Chong**, RN-BSN Student, RN, PCCN, California State University Los Angeles, Los Angeles, CA; **April Legaspi**, RN-BSN Student, RN, California State University Los Angeles, Los Angeles, CA

SIMULATION

47. Simulation of Hand-off Communication to Enhance Safety and Quality of Wound Prevention Competencies

Michael Kim, RN, BA, MSN(c), Pima Medical Institute, Mesa, AZ; **Sharon Caves**, RN, MS, MSN, BC, Director of Nursing Program, Pima Medical Institute, Mesa Campus, Mesa, AZ; **Lori Andrus**, RN, MS, Nursing Clinical Director, Pima Medical Institute, Mesa Campus, Mesa, AZ

48. Lab of Horrors: Active & Latent Failure Simulation

Patricia Shakhshir, PhD, CNS, RN-BC, Assistant Professor, Western University of Health Sciences, Pomona, CA; **Linda Flores**, MSN, CEN, RN, Assistant Professor, Western University of Health Sciences, Pomona, CA

49. A Day in the Life of Sim

Nita Slater, MSN, CMSRN, Lecturer and Assistant Coordinator Pre-licensure Programs, California State University Fullerton, Fullerton, CA

STAFF DEVELOPMENT

50. A Multidimensional Approach to Developing a Nurse Residency

Gretchen Bodnar, RN, BSN, MS, Professional Development Nurse Specialist, Nationwide Children's Hospital, Columbus, OH; **Susan Hedrick**, RN, MSN, Professional Development Nurse Specialist, Nationwide Children's Hospital, Columbus, OH

51. Quality Safety Assessment/Application for Nurses: Translation of QSEN Competencies into the Practice Setting

Kathleen Bradley, DNP, RN, NEA-BC, Director of Performance, Practice, & Innovation, Porter Adventist Hospital, Denver, CO

52. Creating Work Environments Where Nurses Can Flourish

Dawna Cato, MS, Specializing in Nurse Education, RN, Regional Director of Nursing Education, Abrazo Health Care, Phoenix, AZ; **Shirley Lesure**, MSN, RN, Regional Clinical Educator, Abrazo Health Care, Phoenix, AZ; **Cindy Cole-Rodriguez**, MSHS, RN, Regional Clinical Educator, Abrazo Health Care, Phoenix, AZ

53. Quality and Safety in Caring for Simulated Limited English Proficient Patients in Post-Operative Pain

Desiree A. Diaz, PhD, RN-BC, CNE, Director Simulation and Clinical Resource Lab, University of Connecticut, Storrs, CT

54. Using a Competency-based Approach in Revising a Preceptor Course

Curriculum: A Recommended Curriculum for a Hospital Based Program

Ilia Echevarria, MS, MSN, RN, CHES, CCRN, NEA-BC, Administrative Director, Critical Care and Inpatient Services, Virtua Health, Marlton, NJ

55. Improving Communication and Quality of Care of Psychiatric Patients Using Standardized Patients and High Fidelity Simulation

John Fedo, RN, MSN, PhD(c), NE-BC, Manager Center of Practice Excellence, Rhode Island Hospital, Providence, RI; **Jennifer Dunbar Viveiros**, RN, MSN, Educator, University of Massachusetts, Dartmouth, MA; **Alfredo Haddad**, RN, BSN, Clinical Manager, Rhode Island Hospital, Providence, RI; **Rebecca Parant**, RN, MSN, Clinical Educator, Rhode Island Hospital, Providence, RI

56. Simulations the QSEN Way: "ASK"ing for Outcomes in Registered Nurses

Mary Kate Friess, DNP(c), FNP-BC, Family Nurse Practitioner/Assistant Professor, Agnesian Healthcare, Fond du Lac, WI; **Cynthia Liethen**, MSN, RN, Registered Nurse, Agnesian Healthcare, Fond du Lac, WI; **Kimberly Udlis**, PhD, FNP-BC, Associate Professor, University of Wisconsin-Oshkosh, Oshkosh, WI; **Karen Roberts**, MSN, RN, Assistant Professor, Marian University, Fond du Lac, WI

57. Heeding the Call to Improve Quality and Safety in the Delivery of Nursing Care: Redesigning Oncology Nursing Orientation Competency Assessment Tools

Altgracia Mota, MSN, RN, OCN, Nursing Professional Development and Education Manager, UHC: AACN Residency Program Coordinator, Memorial Sloan Kettering Cancer Center, New York City, NY

58. Integrating QSEN Competencies in the Practice Setting: Using Simulation to Assess Patient-Centered Care, Teamwork and Collaboration, and Patient Safety

Cynthia Oster, PhD, MBA, APRN, CNS-BC, ANP, Nurse Scientist and CNS Critical Care and Cardiovascular Services, Porter Adventist Hospital, Denver, CO; **Nora Allen**, RN, BSN, CCRN, Telemetry Nurse Educator, Littleton Adventist Hospital, Littleton, CO; **Kimberly Collins**, MSN, RN, Unit Nurse Educator, Littleton Adventist Hospital, Littleton, CO; **Vanessa Gardner**, MS, RN-BC, Clinical Nurse Manager, Porter Adventist Hospital, Denver, CO; **Lavone Hastings**, RN-BC, BSN, M. MGT, Manager Professional Development, Porter Adventist Hospital, Denver, CO; **Dianna Ingraham**, MS, BSN, RN, Cardiovascular Clinical Nurse Specialist, Littleton Adventist Hospital, Littleton, CO; **Margaret Miller**, Emeritus Member, MA, BSN, RN-BC, Director of Clinical Education, Colorado Christian University, Lakewood, CO

59. Communicating a Culture of Quality and Safety: The Project Management Worksheet for Staff Development Departments

M. Greta Price, RN, BSN, PCCN, Clinical Educator, Liberty Hospital, Liberty, MO

60. Utilizing KSA Methodology to Establish New Graduate Nurse Competency in the PICU

Nicole Pustis, RN, BSN, Assistant Clinical Manager, Rhode Island Hospital, Hasbro Children's Hospital, RI; **Cheryl Peck**, RN, BSN, Assistant Clinical Manager, Rhode Island Hospital, Hasbro Children's Hospital, RI; **Claire Piette**, RN, Staff Nurse, Rhode Island Hospital, Hasbro Children's Hospital, RI; **Lisa Paolino**, RN, BSN, Clinical Manager, Rhode Island Hospital, Hasbro Children's Hospital, RI

61. Transition to Practice: Journey from Advanced Beginner to Competent Level QSEN KSA's

Jill Valde, PhD, RN, Assistant Professor, Clinical, University of Iowa, Iowa City, IA; **Janet Hosking**, MSN, RN-BC, Advanced Practice Nurse, University of Iowa Hospitals and Clinics, Iowa City, IA

STUDENTS

62. QSEN Competencies and Global Health: A Student's Qualitative Analysis of Safety and Patient-Centeredness Based on Women's Experiences of Maternity Care in the Dominican Republic

Marsha Monterroso, ScM, ICCI-CD, BSN candidate, Class of 2012, Emory University Nell Hodgson Woodruff School of Nursing, Atlanta, GA; **Jennifer Foster**, CNM, MPH, PhD, Assistant Professor, Emory University Nell Hodgson Woodruff School of Nursing, Atlanta, GA

63. Quality & Safety Education for Nurses (QSEN)

Hillary Sparks, Associate Degree Program Student, Davis & Elkins College, Elkins, WV; **Contributors: Samantha Cross**, Associate Degree Program Student, Davis & Elkins College, Elkins, WV; **Misti Elmore**, Associate Degree Program Student, Davis & Elkins College, Elkins, WV; **Christopher Reece**, Associate Degree Program Student, Davis & Elkins College, Elkins, WV; **Kristen Justice**, Associate Degree Program Student, Davis & Elkins College, Elkins, WV