2012 QSEN National Forum
Conference Schedule

Tuesday, May 29th

6:00pm-8:00pm   EARLY REGISTRATION
Lobby Foyer

Wednesday, May 30th

7:30am-5:00pm   REGISTRATION
Lobby Foyer

1:00-2:30 pm   Pre-Conference Sessions

A. QSEN from the Beginning: The What and Why of Quality and Safety Competencies (Canyon II, IV)
   Gwen Sherwood, PhD, RN, FAAN, Professor and Associate Dean for Academic Affairs, University of North Carolina at Chapel Hill, Chapel Hill, NC

B. QSEN Basics: Using Simulation to Develop QSEN Competencies (Pavilion)
   Carol Durham, EdD, RN, ANEF, Clinical Professor and Director, Education-Innovation-Simulation Learning Environment, University of North Carolina at Chapel Hill, Chapel Hill, NC

C. Quality is Our Daily Business: Developing Essential Quality & Safety Competencies for New RNs & APRNs in Primary Care (Canyon I)
   Margaret Flinter, APRN, PhD, Sr. Vice President and Clinical Director of the Community Health Center, Inc., Middletown, CT

D. Just Cultures in Schools of Nursing (Canyon III)
   Jane Barnsteiner, PhD, RN, FAAN, Professor of Pediatric Nursing, University of Pennsylvania School of Nursing, Philadelphia, PA
   Joanne Disch, PhD, RN, FAAN, Clinical Professor and Director, Katharine J. Densford International Center for Nursing Leadership, University of Minnesota, School of Nursing, Minneapolis, MN
E. Building the Foundation for Quality and Safety in Practice: Translation of QSEN Competencies to the Practice Setting (Grand Ballroom)

Kathleen Bradley, DNP, RN, NEA-BC, Director of Performance, Practice & Innovation, Magnet Program Director,
Porter Adventist Hospital, Denver, CO, Centura Health
Lavone Hastings, M.Mgt, BSN, RN-BC, Manager of Professional Development,
Porter Adventist Hospital, Denver, CO, Centura Health
Scott Barber, MS, RN, Educator,
Littleton Adventist Hospital, Littleton, CO, Centura Health
Vanessa Gardner, MS, RN-BC, Clinical Manager of Medical Telemetry,
Porter Adventist Hospital, Denver, CO, Centura Health

2:30-3:00 pm Break (Pavilion)

3:00-4:30 pm Leadership, Improvement and Healthcare Systems: Implications for Professional Education in the 21st Century (Pavilion)

G. Ross Baker, PhD, is a professor in the Institute of Health Policy, Management and Evaluation at the University of Toronto where he teaches and carries out research on patient safety, quality improvement strategies and leadership and organizational change. He is the author of the 2008 book, *High Performing Health Systems: Quality by Design* that analyzes leadership and organizational strategies in seven health care systems that have been successful in using improvement tools and knowledge to transform outcomes. Dr. Baker co-chaired a working group on methods and measures for patient safety for the World Health Organization from 2006 to 2010 and recently chaired an Advisory Panel on Avoidable Hospitalizations for the Ontario Ministry of Health and Long Term Care, whose report was released by the Ministry in November, 2011.

6:00-6:30 pm Reception
(Catalina Basin)

6:30-8:30 pm Dinner and Welcome
(Catalina Basin)
Thursday, May 31st

7:00-8:30am  Breakfast Buffet  
Pavilion

7:30-5:00 pm  Registration  
Lobby Foyer

8:30-10:00am  Concurrent Session 1

A. Graduate Education Teaching Strategies (Canyon III)

1. Graduate Education and the QSEN Competencies: The Role of Preceptors
   Gerry Altmiller, EdD, APRN, ACNS-BC, Assistant Professor, La Salle University, Philadelphia, PA

2. Teaching Peer Review: Critique or Criticism?
   Robin Arends, MS, CNP, Certified Nurse Practitioner/Instructor in Family Nurse Practitioner Program, South Dakota State University, Brookings, SD
   Renae Durfee, MS, CNP, Certified Nurse Practitioner/Instructor in Family Nurse Practitioner Program, South Dakota State University, Brookings, SD

3. Teaching Quality Improvement Using Team Based Learning in Graduate Nursing Populations’ Course
   Jean Davison, RN, MSN, FNP-BC, Clinical Assistant Professor and Family Nurse Practitioner, University of North Carolina at Chapel Hill School of Nursing, Chapel Hill, NC

B. Safety: Errors and Near Misses (Canyon II, IV)

1. Results from Five Years of Hazard and Near-Miss Reporting by Nursing Students
   Rebecca Schnall, RN, PhD, Associate Research Scientist, Columbia University School of Nursing, New York, NY
   Karen Desjardins, DNP, ANP, GNP, Assistant Professor of Clinical Nursing, Columbia University School of Nursing, New York, NY
   Ellen Levine, MS, PNP, Clinical Director, Columbia University School of Nursing, New York, NY
   Suzanne Bakken, RN, DNSc, Professor of Nursing and Biomedical Informatics, Columbia University School of Nursing, New York, NY
2. An Infusion of Quality and Safety – STAT!
Mary Kakenmaster, MSN, RN, CNE, Associate Professor of Nursing,
Oakton Community College, Des Plaines, IL

3. The Pedi-CSI (Clinical Safety Investigation): Through Virtual Patient
   Safety Rounds
   Judith Vessey, PhD, MBA, RN, FAAN, Carroll Professor and Nurse Scientist,
   Boston College and Children’s Hospital Boston, Boston, MA
   Patricia Branowicki, MS, RN, NEA-BC, Vice President, Medicine Patient
   Services, Children’s Hospital, Boston, MA
   Peter Olivieri, PhD, Associate Professor, Ret., Carroll School of Management,
   Boston College, Chestnut Hill, MA
   Susan Shaw, MSN, MS, RN, Director, Clinical Operations,
   Children’s Hospital Boston, Boston, MA

C. Course Design Strategies(Grand Ballroom)

1. Capstone Course Redesign: Creating Collaborative Partnerships for
   Quality and Safe Healthcare
   Gail D. Wegner, DNP, RN, PMHCNS-BC, Associate Professor of Nursing,
   Purdue University Calumet School of Nursing, Hammond, IN
   Ellen Moore, DNP, RN, FNP-BC, Associate Professor,
   Purdue University Calumet School of Nursing, Hammond, IN

2. QSEN Concepts Creatively Incorporated into the Fundamentals and
   Medical/Surgical Component of a Small Baccalaureate Nursing Program
   Curriculum
   Cheryl Smith, RN, MSN,
   Martin Methodist College Division of Nursing, Pulaski, TN

3. Integration of QSEN Competencies in a Nursing Leadership Seminar
   Course
   Claire P. Donaghy, PhD, RN, CCRN, ACNP-BC, Associate Professor,
   William Paterson University, Wayne, NJ

D. Teamwork/Collaboration I (Canyon I)

1. Inter-professional Education: One Community’s Experience Integrating
   Teamwork and Collaboration into Their Curriculum
   Sue Chubinski, PhD, RN, Associate Professor,
   University of Saint Frances, Fort Wayne, IN
   Mary Kiersma, Pharm.D, MS, PhD, Director of Assessment,
   Manchester College, Fort Wayne, IN
   Deb Poling, PhD, FNP-BS, CNE, Director of Graduate Nursing Programs,
   Indiana-Purdue at Fort Wayne, Fort Wayne, IN
   Dana Tschannen, PhD, RN, Clinical Assistant Professor,
   University of Michigan, Ann Arbor, MI
   Pat Schmidt, MS, RN, Staff Specialist-Health,
   University of Michigan Health System, Ann Arbor, MI
   Marna Flaherty-Robb, MS, RN, Chief Nursing Informatics Officer,
   University of Michigan Health System, Ann Arbor, MI
   Sarah Borst, MS, RN, AE-C, Lead Moderate Care Manager
   University of Michigan Health System, Ann Arbor, MI
   Kathryn Buehler, MS, RN, Clinical Quality Specialist, Surgery,
   Allegiance Health System, Ann Arbor, MI

3. Thinking Like a Nurse: Using Video Scenarios to Teach and Evaluate Clinical Reasoning and Quality and Safety Competency Development
   Patricia Sharpnack, DNP, RN, CNE, NEA-BC, Director, Undergraduate Programs and Associate Professor,
   Ursuline College, Pepper Pike, OH
   Kathleen Rogers, MSN, RN, Nursing Resource Coordinator and Instructor,
   Ursuline College, Pepper Pike, OH
   Perry Shockey, MSN, RN, SDAP Coordinator and Instructor,
   Ursuline College, Pepper Pike, OH
   Laura Goliat, MSN, RN, FNP-BC, Sophomore Level Coordinator and Instructor,
   Ursuline College, Pepper Pike, OH
   Janet Baker, DNP, ACNS-BC, CNE, CPHQ, Director, Graduate Programs and Assistant Professor,
   Ursuline College, Pepper Pike, OH

10:00-10:30 am  Break  (Arizona Foyer)

10:30 am-12 Noon  Concurrent Session 2

   E. Informatics  (Canyon III)

1. Using QSEN KSA’s to Build an Undergraduate Online Nursing Informatics Course
   Beth Vottero, PhD, RN, CNE, Assistant Professor,
   Purdue University Calumet, Hammond, IN

2. Strategies for Integrating QSEN Informatics Competencies Throughout Graduate Nursing Curriculum
   Deb Poling, PhD, RN, FNP-BC, CNE, Director of Graduate Nursing
   Indiana University-Purdue University, Fort Wayne, IN
   Tammy Toscos, PhD, Assistant Professor,
   Indiana University-Purdue University, Fort Wayne, IN
3. Teaching QSEN Teamwork and Collaboration in an Online Graduate Course

Judith J. Warren, PhD, RN, BC, FAAN, FACMI, Christine A. Hartley
Centennial Professor,
University of Kansas School of Nursing, Kansas City, KS
E. Laverne Manos, MS, RN, BC, Clinical Instructor,
University of Kansas School of Nursing, Kansas City, KS

F. QSEN Competencies in Acute Care Practice (Canyon I)

1. Integrating Quality, Safety Education into an Innovative Clinical Nurse Competency Assessment

Connie Pardee, PhD, RN-BC, Professional Development Specialist,
Children’s Hospital Colorado, Denver, CO

2. A “Shot” of QSEN for New Nurses at Community Memorial Health System

Meg Larramendy, RN, BS, Director of Nursing Resources,
Community Memorial Health System, Ventura, CA
Bobbie McCaffrey, MA, RN, NEA, BC, Vice President, Patient Care Services,
Community Memorial Health System, Ventura, CA
Carole Ferrari, RN, PHN, MA, Clinical Nurse Educator,
Community Memorial Health System, Ventura, CA

3. Engaging the Graduate RN in Quality Improvement During a Nurse Residency Program

Jean Shinners, PhD, RN, CCRN, Manager,
Versant RN Residency, Ithaca, NY
Erin Heisler, RN, BSN, CEN, Residency Manager,
Creighton University Medical Center, Omaha, NE

G. Regional/National Initiatives (Canyon II, IV)

1. AACN QSEN Institutes: Expanding Faculty Capacity

Jean Johnson, PhD, RN, FAAN, Dean and Professor,
George Washington University School of Nursing, Washington, DC
Kathy McGuinn, MSN, RN, CPHQ, Director, Special Projects,
American Association of Colleges of Nursing, Washington, DC
Geraldine (Polly) Bednash, PhD, RN, FAAN, CEO,
American Association of Colleges of Nursing, Washington, DC
Jane Barnsteiner, PhD, RN, FAAN, Professor,
University of Pennsylvania School of Nursing, Philadelphia, PA
Joanne Disch, PhD, RN, FAAN, Clinical Professor and Director, Katharine J. Densford International Center for Nursing Leadership,
University of Minnesota School of Nursing, Minneapolis, MN
2. Incorporating QSEN into the Context of Nursing Textbooks: Strategies for Learning Activities and Evaluative Methods
   Donna Ignatavicius, MS, RN, ANEF, Consultant and Author,
   DI Associates, Inc., Placitas, NM

3. Dandelion Effect of a Team Training Program to Enhance Patient Safety and Quality
   Kathleen Stevens, EdD, RN, ANEF, FAAN, Professor and Director,
   University of Texas Health Science Center San Antonio, San Antonio, TX
   Michael Corneille, MD, Associate Professor
   University of Texas Health Science Center San Antonio, San Antonio, TX
   Frank Puga, PhD, Research Scientist,
   University of Texas Health Science Center San Antonio, San Antonio, TX

H. Evidence-based Practice (Grand Ballroom)

1. Sparking a Spirit of Inquiry – A Capstone Project
   Donna Beuk, MSN, RN, Assistant Professor,
   Auburn University at Montgomery, Montgomery, AL

2. Using an Original “App” to Foster Evidence-Based Practice in Pre-licensure Students
   Amy Wonder, PhD, RN, Assistant Professor,
   Indiana University, Bloomington, IN

3. Collaborative Evidence Based Project with Academia and Clinical Practice
   Joyce Simones, RN, EdD, Professor,
   St. Cloud State University, St. Cloud, MN
   Pam Rickbeil, RN, MSN, Educator,
   St. Cloud Hospital, St. Cloud, MN
   Rachelle Larson, RN, PhD, Professor,
   College of St. Benedict/St. John’s University, St. Joseph, MN

12:00-1:00 pm Lunch (Pavilion)

1:00-2:30 pm Concurrent Session 3

I. Graduate Courses (Canyon I)

1. Designing an Innovative Quality and Safety Graduate Nursing Course
   Teri Chenot, EdD, RN, Associate Professor of Nursing,
   Jacksonville University, Jacksonville, FL
2. Quality Improvement and Safety Competencies in Graduate Distance Education
   Patricia Groves, PhD, RN, Associate Faculty,
   University of Iowa College of Nursing, Iowa City, IA
   Laurel Despins, PhD, APRN, Adjunct Faculty,
   University of Iowa College of Nursing, Iowa City, IA
   Jill Scott-Cawiezell, PhD, RN, FAAN, Professor and Associate Dean for
   Academic Affairs,
   University of Iowa College of Nursing, Iowa City, IA

3. Teaching the Science of Quality Improvement to Graduate Students:
   Practical Steps for Success
   Michelle Freeman, RN, PhD Assistant Professor, Faculty of Nursing
   University of Windsor, Windsor, Ontario, Canada

J. Simulation I (Canyon II, IV)

1. QSEN Competency Development in an Interprofessional Simulation
   Activity: A Pilot Study
   Kathy Forrest, MSN, MA, RN, Instructor & Coordinator Professional
   Programs,
   Michigan State University College of Nursing, East Lansing, MI
   Della Hughes Carter, RN, MSN, GNP-BC, Instructor,
   Michigan State University College of Nursing, East Lansing, MI
   Gayle Lourens, MS, CRNA-BC, Assistant Director, Nurse Anesthesia Program,
   Michigan State University College of Nursing, East Lansing, MI
   Kathleen Poindexter, PhD, RN, CNE, Assistant Professor, Coordinator CNS
   Program,
   Michigan State University College of Nursing, East Lansing, MI

2. Name That Safety Issue: Recognizing Lapses in Safe Care
   Judy Duvall, MSN, RN, Assistant Professor,
   Tennessee Technological University, Cookeville, TN
   Rachel Hall, MSN, RN, WHNP-BC, Assistant Professor,
   Tennessee Technological University, Cookeville, TN

3. Home Environment Safety Simulation
   Cathy Shawcroft, MSN, RN, Instructor of Nursing, Department of Health
   Sciences,
   Colorado Mesa University, Grand Junction, CO
K. Teaching Strategies (Grand Ballroom)

1. Nursing Crew Resource Management: Innovation in Action
   Michelle Aebersold, PhD, RN, Clinical Assistant Professor, University of Michigan School of Nursing, Ann Arbor, MI
   Dana Tschannen, PhD, RN, Clinical Assistant Professor, University of Michigan School of Nursing, Ann Arbor, MI
   Gary Sculli, RN, BSN, ATP, Program Manager, VA Patient Safety Center, Ann Arbor, MI

2. Root Cause Analysis: A Creative Teaching tool to Foster a Culture of Quality and Safety
   Tracey Hodges, EdD, MSN, RN, Assistant Professor, Troy University, Montgomery, AL
   Judith St. Onge, PhD, RN, Assistant Professor, Troy University, Montgomery, AL

3. The Power of Story: Fifteen Minutes of Innovation
   Stephen Powell, MS, President and CEO, Healthcare Team Training (HTT), Fayetteville, GA

L. Academic-Practice Partnerships (Canyon III)

1. Engaging Practice Partners in QSEN
   Joanne Disch, PhD, RN, FAAN, Clinical Professor, University of Minnesota School of Nursing, Minneapolis, MN
   Jane Barnsteiner, PhD, RN, FAAN, Professor, University of Pennsylvania School of Nursing, Philadelphia, PA
   Jean Johnson, PhD, FAAN, RN, Dean and Professor, George Washington University School of Nursing, Washington, DC
   Kathy McGuinn, MSN, RN, CPHQ, Director, Special Projects, American Association of Colleges of Nursing, Washington, DC

2. Expanding QSEN Competencies Across a Regional Service-Academic Alliance: Educating Nurses as Quality Agents to Ensure Safe Passage in a Complex Healthcare Environment
   Nancy DeBasio, PhD, RN, President and Dean, Research College of Nursing, Kansas City, MO
   Claudia Horton, PhD, RN, Dean, Graceland University, Independence, MO
   Susan Lacey, PhD, RN, FAAN, Director, Patient Care Services Research, Children’s Mercy Hospital, Kansas City, MO
3. Nurse Residency Programs: Partnerships Between Healthcare Organizations and Schools of Nursing

   Anthony D'Eramo, MSN, RN, VA Nursing Academy Faculty, Providence VAMC, Providence, RI
   Nancy Blasdell, PhD, RN-BC, Assistant Professor of Nursing, Rhode Island College, Providence, RI
   Kim Demashi, MSN, CEN, LADC, RN, VA Nursing Academy Faculty, Providence VAMC, Providence, RI

2:30-3:00 pm  Break (Arizona Foyer)

3:00-4:30 pm  Concurrent Session 4

   M. Safety (Canyon I)

   1. Using Visual Displays and Patient Stories to Complete the Picture of Patient Safety for Pre-licensure Nursing Students
      Joanne Olsen, PhD, RN, CPHQ, CPSQ, Director, Transdisciplinary Research, Stanford Hospital and Clinics, Stanford, CA
      Karen Saewert, PhD, RN, CPHQ, CNE, Senior Director E3: Evaluation and Educational Excellence, Arizona State University, Phoenix, AZ
      Ruth Brooks, MS, RNC, BC, Director, Learning Resource Center, Arizona State University, Phoenix, AZ
      Beatrice Kastenbaum, RN, MSN, CNE, Simulation Program Coordinator, Arizona State University, Phoenix, AZ

   2. Nurses’ Perceptions of and Experiences with Medication Errors
      Mary Jo Maurer, PhD, RN, CNS, Assistant Professor, Lourdes University, Sylvania, OH
      James H. Price, PhD, MPH, Professor Emeritus, University of Toledo, Toledo, OH

   3. Baccalaureate Nursing Students’ Perceptions of Attitudes, Skills and Knowledge Regarding Patient Safety
      Cathleen Santos, DNP, RN, Associate Professor, Curry College, Milton, MA
      Susan James, PhD, RN, Professor, Curry College, Milton, MA

   N. Simulation II (Grand Ballroom)

   1. Simulation Evaluation: The Use of a QSEN Based Evaluation Rubric
      Rebecca Luetke, BA, MSN, RN, Associate Professor Department of Nursing, Colorado Mountain College, Glenwood Springs, CO
      Betty D. Bembenek, BSN, MN, RN, Director, Department of Nursing Education, Colorado Mountain College, Glenwood Springs, CO
2. Utilizing Simulation to Enhance Learning in Clinical Pharmacology: A Pilot Project
   Luvencia Connor, MSN, RN, Assistant Professor, Nova Southeastern University, Ft. Lauderdale-Davie, FL
   Marcia Derby-Davis, PhD, RN, Assistant Professor, Nova Southeastern University, Ft. Lauderdale-Davie, FL

   Cynthia Carlin, MSN-FNP, RN, Instructor, University of Saint Frances, Fort Wayne, IN
   Rita Deininger, MS, RN, Assistant Professor, University of Saint Frances, Fort Wayne, IN
   Carolyn Yoder, MSN, RN, Assistant Professor, University of Saint Frances, Fort Wayne, IN

O. Teamwork/Collaboration II (Canyon II, IV)

1. Team Tools: Shared Language to Promote Intra-and Inter-professional Teamwork and Communication
   Deborah Lindell, DNP, PHCNS-BC, CNE, Assistant Professor of Nursing, Case Western Reserve University, Cleveland, OH
   Kathy Cole-Kelly, MS, MSW, Professor, Family Medicine; Director, Communication in Medicine, School of Medicine, Case Western Reserve University, Cleveland, OH
   Mary De Haan, MSN, RN, ACNS-BC, Instructor of Nursing, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH
   Gayle Petty, MSN, RN, Interim Director, BSN Program; Instructor of Nursing, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH
   Amy Wilson-Delfosse, PhD, Associate Professor of Pharmacology; Assistant Dean for Basic Science Education, School of Medicine, Case Western Reserve University, Cleveland, OH
   Terry Wolpaw, MD, MHPE, Professor of Medicine; Associate Dean for Curricular Affairs, School of Medicine, Case Western Reserve University, Cleveland, OH

2. Baccalaureate Teaching Innovation to Strengthen Interdisciplinary Teamwork and Communication Skills for Patient Safety
   Jacinda Bunch, MSN, RN, Lecturer, University of Iowa, Iowa City, IA
   Ellen Cram, PhD, RN, Assistant Dean, Undergraduate and Pre-licensure Programs; Associate Professor, Clinical, University of Iowa, Iowa City, IA
3. Integration of QSEN Competency: Teamwork and Collaboration Within a Simulation Center

Marie Bremner, DSN, RN, Professor of Nursing, Kennesaw State University, Kennesaw, GA
Mary Beth Maguire, RN, MSN, NP-C, CBN, Nursing Skills Lab Coordinator/Lecturer, Kennesaw State University, Kennesaw, GA

P. Transition to Practice (Canyon III)

1. All Aboard: Building a Culture of Quality and Safety From Day One
   David James, RN, DNP, CCRN, CCNS, Advanced Nursing Coordinator, UAB Hospital, Birmingham, AL

2. Transition to Practice: Study of Quality and Safety Outcomes
   Nancy Spector, PhD, RN, Director of Regulatory Innovations, National Council of State Boards of Nursing, Chicago, IL

3. Transition to Practice: Using QSEN to Develop New Graduate Nurses
   Amy Vermillion, MSN, RN, FNP, Associate Professor, Riverside City College, Riverside, CA

5:30-7:30 pm Poster Session (Pavilion)

5:30-7:30 pm Reception & Author Book Signing (Pavilion)
Friday, June 1st

7:00-8:15 am  Breakfast Buffet (Pavilion)

7:30-12:00 pm  Registration (Lobby Foyer)

8:15-9:45am  Concurrent Session 5

Q. Curricular Integration Strategies (Canyon II, IV)

1. Integrating QSEN Competencies Made Incredibly Easy
   Ann O'Sullivan, MSN, RN, CNE, NE-BC, Assistant Dean; Associate Professor, Blessing-Rieman College of Nursing, Quincy, IL
   Karen Mayville, PhD, RN, Administrative Coordinator for Accreditation, Blessing-Rieman College of Nursing, Quincy, IL

2. Development of an Associate Degree Nursing Curriculum Based on a QSEN Competencies Framework
   Carol Cochrane, RN, MSN, DNSc, Director/Chair, Department of Nursing, Davis & Elkins College, Elkins, WV
   Lora Cruz, RN, MSN, Assistant Professor, Davis & Elkins College, Elkins, WV
   Melissa McCoy, RN, MSN, Associate Professor, Davis & Elkins College, Elkins, WV
   Denice Reese, RN, MSN, Associate Professor, Davis & Elkins College, Elkins, WV
   Threasia Witt, RN, MSN, EdD, Professor, Davis & Elkins College, Elkins, WV
   Karen Seel, RN, MSN, Assistant Professor, Davis & Elkins College, Elkins, WV

3. QSEN Corner: Maintaining Momentum
   Kelly Beischel, PhD, RN, CNE, Assistant Professor, Xavier University, Cincinnati, OH
   Deborah Davis, MSN, MEd, RNC, CNL, Faculty, Xavier University, Cincinnati, OH
   Jacqueline Kerber, MSN, RN, Faculty, Xavier University, Cincinnati, OH

R. Quality Improvement (Canyon III)

1. Integrating Quality Improvement: Content Throughout the Curriculum
   Dorothea McDowell, PhD, RN, Professor, Salisbury University, Salisbury, MD
   Debra Webster, EdD, RNBC, CNE, Assistant Professor,
2. Quality Improvement: A QSEN Leadership Strategy
   Maureen Nalle, PhD, RN, Clinical Associate Professor,
   University of Tennessee College of Nursing, Knoxville, TN
   Laurie Acred-Natelson, Clinical Instructor,
   University of Tennessee College of Nursing, Knoxville, TN

3. An Academic-Practice Partnership to Facilitate QI QSEN Competency
   Rebecca Saxton, PhD, RN, Assistant Professor,
   Research College of Nursing, Kansas City, MO
   Gale Hickenlooper, MPH, RN, Assistant Professor,
   Research College of Nursing, Kansas City, MO
   Deborah Flores, EdD, RN, MBA, CPHQ, Vice President, Performance
   Improvement,
   Research Medical Center, Kansas City, MO

S. QSEN and Specialty Courses (Canyon I)

1. Developing Suicide Assessment Teaching Strategies Through
   Understanding Nursing Students’ Experiences of Assessing Suicidal
   Ideation
   Martha Scheckel, PhD, RN, Associate Professor and Undergraduate
   Programs Director,
   Michigan State University, East Lansing, MI
   Kimberly Nelson, MSN, RN, Assistant Professor,
   Viterbo University, La Crosse, WI

2. Reflecting Quality and Safety in Simulation: Meeting the Challenge in
   Mental Health Nursing Education
   Marci Zsamboky, RN, PhD(c), PMHCNS-BC, CNE, Course Coordinator,
   Mental Health Nursing,
   UPMC Shadyside School of Nursing, Pittsburgh, PA

3. A QSEN Goldmine: Integrating Competencies into a Pre-licensure
   Perioperative Curriculum
   Rebecca Patton, MSN, RN, CNOR, FAAN, Atkinson Scholar in Perioperative
   Nursing,
   Case Western Reserve University, Cleveland, OH

T. Assessments of Learning (Grand Ballroom)

1. Using Evidence-Based Teaching Strategies in Teaching QSEN
   Competencies
   Gail D. Wegner, DNP, RN, PMHCNS-BC, Associate Professor of Nursing,
   Purdue University Calumet, School of Nursing, Hammond, IN
2. Results of Curricular Changes Guided by QSEN: University of Colorado College of Nursing
   Tammy Spencer, RN, MS, CNE, ACNS-BC, CCNS, Senior Instructor, University of Colorado College of Nursing, Aurora, CO
   Gail Armstrong, DNP, ACNS-BC, CNE, Assistant Professor, University of Colorado College of Nursing, Aurora, CO

3. Progressive Clinical Performance Evaluation Tools Incorporating the QSEN Competencies
   Amanda Eymard, DNS(c), RN, Assistant Professor of Nursing, Nicholls State University, Thibodaux, LA
   Angele Davis, MSN, RN, Assistant Professor of Nursing, Nicholls State University, Thibodaux, LA
   Rebecca Lyons, PhD(c), RN, Department Head of Nursing, Nicholls State University, Thibodaux, LA

9:45 -10:15 am  Break (Pavilion)

10:15 – 10:30am  Plenary Session
   (Pavilion)

   QSEN: Innovation to Transformation
   Linda Cronenwett, PhD, RN, FAAN, Beerstecher-Blackwell Term Professor, Principal Investigator, Quality and Safety Education for Nurses, UNC-Chapel Hill School of Nursing, Chapel Hill, NC

10:30-11:10am  Endnote Session
   (Pavilion)

   QSEN: Growing Up
   Mary Dolansky, RN, PhD, BSN, MSN, Assistant Professor, Case Western Reserve University, Cleveland, OH

11:10-11:15am  Closing Ceremony
   (Pavilion)
2012 QSEN National Forum Posters
Thursday, May 31
5:30-7:30 pm

FACULTY DEVELOPMENT

1. Educate Faculty to Navigate an Academic Electronic Health Record
   Conni Deblieck, MSN, RN, Simulation Specialist,
   New Mexico State University, Las Cruces, NM

2. Nursing Faculty Development: Implementation of QSEN Competencies for
   Clinical Faculty Development
   Kimberly Silver, DNP, RN, Assistant Professor of Nursing,
   UMASS Graduate School of Nursing Worcester, Worcester, MA

3. Answering the Call for Change: Transforming a School of Nursing with QSEN
   Competencies
   Teresa Teasley, RN, DNP, Undergraduate Program Chair,
   Georgia Southwestern State University, Americus, GA

GRADUATE

4. Teaching Strategies Utilizing Problem Based Learning Scenarios
   Robin Arends, MS, CNP, Certified Nurse Practitioner/Instructor in Family Nurse
   Practitioner Program, South Dakota State University, Brookings, SD; Renae Durfee, MS,
   CNP, Certified Nurse Practitioner/Instructor in Family Nurse Practitioner Program, South
   Dakota State University, Brookings, SD; Nicole Gibson, MS, CNP, Certified Nurse
   Practitioner/Instructor in Family Nurse Practitioner Program, South Dakota State
   University, Brookings, SD

5. Integrating QSEN into a Graduate Ethics Course
   Michelle Block, PhD(c), Assistant Professor,
   Purdue University Calumet, Hammond, IN

6. We Did It! Insights from Graduate Students on Developing Competencies in
   Quality Improvement
   Diane Bradford, MN, RN, Post Graduate Nursing student, University of Windsor, Windsor,
   Ontario, Canada; Debbie Ferrari, BNSc, MNSc(c), RN, Professor of Nursing, Post
   Graduate Nursing student, University of Windsor, Windsor, Ontario, Canada; James
   Mears, BNSc, MNSc(c), RN, Professor of Nursing, Post Graduate student, University of
   Windsor, Windsor, Ontario, Canada; Michelle Freeman, MNSc, PhD(c), RN, Professor of
   Nursing, Lead Advisor, University of Windsor, Windsor, Ontario, Canada
7. Use of QSEN Competencies for Advanced Practice Students: Rethinking an Evidence Based Practice Assignment at the Graduate Level
   Sally Decker, PhD, RN, Professor, Saginaw Valley State University, University Center, MI; Elizabeth Roe, PhD, RN, Associate Professor, Saginaw Valley State University, University Center, MI;

8. Creating a Doctor of Nursing Practice Capstone Course Series to Facilitate the Development of Practice Leaders Who Can Advance Quality and Safety Initiatives
   Joan Nelson, DNP, ANP-BC, Associate Professor, University of Colorado at Anshutz Medical Campus, Aurora, CO; Ginger Raterink, DNSc, ANP-BC, Assistant Professor, University of Colorado, Aurora, CO; Paul F. Cook, PhD, Assistant Professor, University of Colorado, Aurora, CO

9. Need For Dosage Calculation Assessments in Advanced Practice Students
   Marylou Robinson, PhD, FNP, Assistant Professor of Nursing, University of Colorado College of Nursing, Aurora, CO

INTER-PROFESSIONAL

10. A Roadmap for Inter-professional Education
    Deborah Lindell, DNP, PHCNS-BC, CNE, Assistant Professor of Nursing, Case Western Reserve University, Cleveland, OH; Mary Dolansky, PhD, RN, Assistant Professor of Nursing, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH; Mamta K. Singh, MD, MS, Associate Professor, General Internal Medicine, Director, Patient Based Programs, Louis Stokes Cleveland VA Medical, Case Western Reserve University, Cleveland, OH

MASTER’S ENTRY

11. Integration of Ten Safety Risks in Simulation Scenarios in a Master’s Entry to Nursing Practice Program
    Kim Amer, PhD, RN, Associate Professor, DePaul University School of Nursing, Chicago, IL

12. Teaching Evaluation on Safety and Communication Among Student Nurses Using Role-playing
    Li-Chen Lin, PhD, RN, Assistant Professor of Clinical Nursing, The University of Texas at Austin, Austin, TX; April Alonzo, RN, Masters student, The University of Texas at Austin, Austin, TX
13. Development of a Clinical Tracking Tool for Student Evaluations Using an iPad
Michelle Aebersold, PhD, RN, Clinical Assistant Professor, University of Michigan School of Nursing, Ann Arbor, MI; Dana Tschannen, PhD, RN, Clinical Assistant Professor, University of Michigan School of Nursing, Ann Arbor, MI; Elizabeth Brough, PhD, RN, Clinical Assistant Professor University of Michigan, School of Nursing, Ann Arbor, MI; Cynthia Fenske, MS, RN, CNE, Lecturer IV, University of Michigan School of Nursing, Ann Arbor, MI; Betsy Cambridge, BSN, RN, Lab Instructor, University of Michigan School of Nursing, Ann Arbor, MI

14. Teaching Nursing Students to Resolve Conflict: Strategies That Promote Effective Communication and Teamwork
Gerry Altmiller, EdD, APRN, ACNS-BC, Assistant Professor, La Salle University, Philadelphia, PA

15. A Time for Change: QSENizing the Curriculum
Kelly Beischel, PhD, RN, CNE, Assistant Professor, Xavier University, Cincinnati, OH; Deborah Davis, MSN, MEd, RNC, CNL, Faculty, Xavier University, Cincinnati, OH; Jacqueline Kerber, MSN, RN, Faculty, Xavier University, Cincinnati, OH

16. Innovative Teaching Strategies for Integrating QSEN Competencies in the Nursing Curriculum
Rosemarie Berman, PhD, RN, Assistant Professor and Chair, BSN Programs, Marymount University, Arlington, VA

17. The Perioperative Clinical Day Experience: Contextualizing and Actualizing QSEN Concepts and Components for Student Nurses and for Operating Room Registered Nurse Staff
Linda Brazen, RN, MSN, CNOR, Clinical Educator, Inpatient and Day Surgery Operating Rooms, University of Colorado Hospital, Aurora, CO; Kathy Foss, BSN, MSN, Clinical Development Coordinator and Senior Instructor, University of Colorado Hospital/The University of Colorado Denver College of Nursing, Denver, CO

18. Math Foundation: An ADN Student Self-assessment and Perspective
Linda Cook, PhD, RN, CCRN, ACNP, APRN-BC, Professor, Prince George’s Community College, Largo, MD; Arneshuia Bilal, MSN, Ed, BS, RN, CCRN, Associate Professor, Nursing, Prince George’s Community College, Largo, MD; Denise Colton, MSN, RN, Assistant Professor, Prince George’s Community College, Largo, MD; Michele Dickson, MS, RN, CNE, Associate Professor, Prince George’s Community College, Largo, MD; Cheryl Dover, MS, RN, NE-BC, Chair, Associate Professor, Nursing, Prince George’s Community College, Largo, MD; Vivian Kuawogai, RN, MSN, Associate Professor of Nursing, Prince George’s Community College, Largo, MD
19. Refining a Clinical Experience for Undergraduates to Develop QSEN Competencies
   Jacinda Bunch, MSN, RN, Lecturer, University of Iowa College of Nursing, Iowa City, IA;
   Ellen Cram, PhD, RN, Assistant Dean, Undergraduate, University of Iowa College of Nursing, Iowa City, IA

20. Using QSEN Competencies, Collaborative Learning, and Adult Education Principles in an Undergraduate Nursing Research Course
   Peggy Hernandez, EdD, APRN, CNE, Senior Clinical Faculty, Wichita State University, Wichita, KS

21. QSEN Competencies Attained by Utilizing a Dedicated Education Unit Model in a Capstone Course
   Beverly Foster, PhD, RN, Director, Undergraduate Program, The University of North Carolina at Chapel Hill, Chapel Hill, NC; Renee Hill, MA, RN, Clinical Assistant Professor, The University of North Carolina at Chapel Hill, Chapel Hill, NC

22. Removing the “Ugh” from Nursing Research
   Mary Isaacson, PhD, RN, Assistant Professor of Nursing, Augustana College, Sioux Falls, SD

23. Developing Faculty Resources: Aligning Student Learning Outcomes with Professional Standards and QSEN Indicators
   Charlotte Strahm, RN, DNSc, CNS, Assistant Professor, Purdue North Central University, Westville, IN; Angela Schooley, RN, MSN, Assistant Professor, Purdue North Central University, Westville, IN

24. National Patient Safety Goals: Application and Analysis
   Tami Little, RN, MS, DNP(c), Academic Coordinator, Brookline College, Phoenix, AZ

25. Graduating BSN Students’ EBP Knowledge, EBP Readiness and EBP Implementation
   Ludy Llasus, PhD, APN, NP-C Lecturer, Nevada State College, Henderson, NV

26. The Student Nurse and the Transition of Care: Hand-off Communication
   Sue Mahley, RNC, MN, WHNP-BC, Assistant Professor, Research College of Nursing, Kansas City, MO
27. Mapping QSEN Competencies to the Use of Academic Electronic Health Record in an Undergraduate Curriculum
   Eva Laverne Manos, MSN, RN-BC, DNP, Graduate Faculty/AEHR Program Director, Kansas University Medical Center, Kansas City, KS; April Roche, MBA, CPEHR, Program/Project Manager, Kansas University Medical Center, Kansas City, KS

28. Integration of QSEN Competencies in a Senior Level Nursing Course
   Lizy Mathew, EdD, RN, CCRN, Assistant Professor, The William Paterson University of New Jersey, Wayne, NJ

29. Innovative Integration of Quality and Safety Education Competencies into a Foundations Nursing Course
   Jordana McMurray, RN, MN, Lecturer, University of Toronto, Toronto, Ontario; Erica Cambly, RN, MN, Lecturer, University of Toronto, Toronto, Ontario; Maureen Barry, RN, MScN, Senior Lecturer, University of Toronto, Toronto, Ontario

30. Innovation in Pre-licensure Capstone Course: Problem-based Learning Methodology Combines Teamwork and Collaboration to Improve Students’ Perceptions of Self-efficacy for Evidence-based Practice
   Ellen Moore, DNP, FNP-BC, Associate Professor of Nursing, Purdue University Calumet, Hammond, IN

31. Incorporating Root Cause Analysis into Specialty Nursing Education in the Undergraduate Baccalaureate Curriculum
   Mary Beth Moran, RNC, MSN, APRN, Assistant Professor, Colby-Sawyer College, New London, NH; Susan A. Reeves, EdD, RN, Chair, Department of Nursing, Colby-Sawyer College, New London, NH

32. Teaching Strategies of a Sophomore Level QSEN Based Community Course
   Liz Nims, PhD, RN, CNP, Associate Professor, Lourdes University, Sylvania, OH

33. Developing the Professional Nurse: “Taking C.A.R.E.” of the Nursing Student
   Patricia Normandin, DNP, RN, CEN, CPN, CPEN, Dr, Northeastern University, Boston, MA

34. Using Film to Teach Nursing Competencies in Nursing Education
   Jina Oh, PhD, RN, Associate Professor, Inje University, South Korea

35. Utilizing Problem Based Learning Methodology to Teach End of Life Concepts
   Gail Pupo, MSN, RN, CEN, Nursing Instructor II, UPMC Shadyside School of Nursing, Pittsburgh, PA
36. Utilizing QSEN Teaching Strategies
   Margaret (Peggy) Rowberg, DNP, APRN-BC, Associate Professor, California State University Chico, Chico, CA; Jennifer Lillibridge, PhD, RN, Professor, California State University Chico, Chico, CA

37. The Case of the Missing Dentures: Using Root Cause Analysis as a Creative Teaching Strategy
   Cheryl Schriner, PhD, RN, BC, Associate Professor, University of Toledo, Toledo, OH

38. Implementing Quality and Safety Through a Pediatric Dedicated Education Unit
   Rebecca Shabo, PhD, PNP-BC, RN, Associate Professor, Kennesaw State University, Kennesaw, GA; Christina Ryan, MSN, RN, Nurse Researcher/Education Coordinator, Children’s Healthcare of Atlanta, Atlanta, GA; Kathy Tatum, MBA, RN, Nurse Manager, Patient Care Services, Children’s Healthcare of Atlanta, Atlanta, GA

39. “Don’t Just Stand There-Help!” Teaching Critical Nursing Interventions Using Classroom Simulation
   Catherine Smet, RN, MSN, APNP, Nursing Faculty, Waukesha County Technical College, Waukesha, WI; Linde Wolfgram, RN, MSN, Nursing Faculty, Waukesha County Technical College, Pewaukee, WI

40. Relevancy = QSEN + Complete Baccalaureate Curriculum Redesign
   Charlene Smith, DNS, MSEd, WHNP, RN-BC, CNE, Associate Professor, St. John Fisher College, Rochester, NY

41. A Model for Grading QSEN Competencies Across the Clinical Curriculum
   Deborah Tibbs, MSN, RN-BC, CCM, Assistant Professor, Miami University, Middletown, OH

42. Root Cause Thinking: A Process for Empowering Patients to Health Through Patient-Centered and Evidence-Based Care
   Dana Tschanne, PhD, RN, Clinical Assistant Professor, University of Michigan, Ann Arbor, MI; Michelle Aebersold, PhD, RN, Clinical Assistant Professor, University of Michigan, Ann Arbor, MI; Betty Ackley, MSN, EdS, RN, Nursing Consult, University of Michigan, Ann Arbor, MI; Gail Ladwig, MSN, RN, CHTP, Consultant, Nursing Diagnosis, Holistic Nursing, University of Michigan, Ann Arbor, MI; Marie Giordano, MS, RN, DNSc, Assistant Professor, University of Michigan, Ann Arbor, MI

43. An Academic and Clinical Setting Partnership to Improve Infant Safe Sleep Practices
   Carolyn Ziebert, MS, RN, Clinical Nurse Specialist, Children’s Hospital of Wisconsin, Milwaukee, WI; Carol Klingbeil, MS, RN, CPNP-PC, Clinical Nurse Specialist, Children’s Hospital of Wisconsin, Milwaukee, WI
PRIMARY CARE

44. Promoting Preventative Health Screening Through the Use of a Clinical Reminder Tool: An Accountable Care Organization Quality Improvement Initiative
   Crystal Wilkinson, MSN, RN, CNS-CH, CPHQ, Assistant Professor of Nursing, Texas Tech University Health Sciences Center School of Nursing, Lubbock, TX

RN-BSN

45. Translating QSEN Core Competencies Into the Practice Area Through a RN-BSN Practicum Experience
   Teresa Faykus, MSN, Assistant Professor of Nursing, West Liberty University, West Liberty, WV

46. RN to BSN Students’ First QSEN Learning Experience: Integrating Classroom Learning and Clinical Practice
   Ming Wang, EdD, RN, Associate Professor, California State University Los Angeles, Los Angeles, CA; Eugenia Chong, RN-BSN Student, RN, PCCN, California State University Los Angeles, Los Angeles, CA; April Legaspi, RN-BSN Student, RN, California State University Los Angeles, Los Angeles, CA

SIMULATION

47. Simulation of Hand-off Communication to Enhance Safety and Quality of Wound Prevention Competencies
   Michael Kim, RN, BA, MSN(c), Pima Medical Institute, Mesa, AZ; Sharon Caves, RN, MS, MSN, BC, Director of Nursing Program, Pima Medical Institute, Mesa Campus, Mesa, AZ; Lori Andrus, RN, MS, Nursing Clinical Director, Pima Medical Institute, Mesa Campus, Mesa, AZ

48. Lab of Horrors: Active & Latent Failure Simulation
   Patricia Shakhshir, PhD, CNS, RN-BC, Assistant Professor, Western University of Health Sciences, Pomona, CA; Linda Flores, MSN, CEN, RN, Assistant Professor, Western University of Health Sciences, Pomona, CA

49. A Day in the Life of Sim
   Nita Slater, MSN, CMSRN, Lecturer and Assistant Coordinator Pre-licensure Programs, California State University Fullerton, Fullerton, CA
50. A Multidimensional Approach to Developing a Nurse Residency
   Gretchen Bodnar, RN, BSN, MS, Professional Development Nurse Specialist, Nationwide
   Children’s Hospital, Columbus, OH; Susan Hedrick, RN, MSN, Professional Development
   Nurse Specialist, Nationwide Children’s Hospital, Columbus, OH

51. Quality Safety Assessment/Application for Nurses: Translation of QSEN
   Competencies into the Practice Setting
   Kathleen Bradley, DNP, RN, NEA-BC, Director of Performance, Practice, & Innovation,
   Porter Adventist Hospital, Denver, CO

52. Creating Work Environments Where Nurses Can Flourish
   Dawna Cato, MS, Specializing in Nurse Education, RN, Regional Director of Nursing
   Education, Abrazo Health Care, Phoenix, AZ; Shirley Lesure, MSN, RN, Regional Clinical
   Educator, Abrazo Health Care, Phoenix, AZ; Cindy Cole-Rodriguez, MSHS, RN,
   Regional Clinical Educator, Abrazo Health Care, Phoenix, AZ

53. Quality and Safety in Caring for Simulated Limited English Proficient Patients in
   Post-Operative Pain
   Desiree A. Diaz, PhD, RN-BC, CNE, Director Simulation and Clinical Resource Lab,
   University of Connecticut, Storrs, CT

54. Using a Competency-based Approach in Revising a Preceptor Course
   Curriculum: A Recommended Curriculum for a Hospital Based Program
   Ilia Echevarria, MS, MSN, RN, CHES, CCRN, NEA-BC, Administrative Director, Critical
   Care and Inpatient Services,
   Virtua Health, Marlton, NJ

55. Improving Communication and Quality of Care of Psychiatric Patients Using
   Standardized Patients and High Fidelity Simulation
   John Fedo, RN, MSN, PhD(c), NE-BC, Manager Center of Practice Excellence, Rhode
   Island Hospital, Providence, RI; Jennifer Dunbar Viveiros, RN, MSN, Educator,
   University of Massachusetts, Dartmouth, MA; Alfredo Haddad, RN, BSN, Clinical
   Manager, Rhode Island Hospital, Providence, RI; Rebecca Parant, RN, MSN, Clinical
   Educator, Rhode Island Hospital, Providence, RI

56. Simulations the QSEN Way: “ASK”ing for Outcomes in Registered Nurses
   Mary Kate Friess, DNP(c), FNP-BC, Family Nurse Practitioner/Assistant Professor,
   Agnesian Healthcare, Fond du Lac, WI; Cynthia Liethen, MSN, RN, Registered Nurse,
   Agnesian Healthcare, Fond du Lac, WI; Kimberly Udlis, PhD, FNP-BC, Associate
   Professor, University of Wisconsin-Oshkosh, Oshkosh, WI; Karen Roberts, MSN, RN,
   Assistant Professor, Marian University, Fond du Lac, WI
57. Heeding the Call to Improve Quality and Safety in the Delivery of Nursing Care: Redesigning Oncology Nursing Orientation Competency Assessment Tools
Altagracia Mota, MSN, RN, OCN, Nursing Professional Development and Education Manager, UHC: AACN Residency Program Coordinator, Memorial Sloan Kettering Cancer Center, New York City, NY

58. Integrating QSEN Competencies in the Practice Setting: Using Simulation to Assess Patient-Centered Care, Teamwork and Collaboration, and Patient Safety
Cynthia Oster, PhD, MBA, APRN, CNS-BC, ANP, Nurse Scientist and CNS Critical Care and Cardiovascular Services, Porter Adventist Hospital, Denver, CO; Nora Allen, RN, BSN, CCRN, Telemetry Nurse Educator, Littleton Adventist Hospital, Littleton, CO; Kimberly Collins, MSN, RN, Unit Nurse Educator, Littleton Adventist Hospital, Littleton, CO; Vanessa Gardner, MS, RN-BC, Clinical Nurse Manager, Porter Adventist Hospital, Denver, CO; Lavone Hastings, RN-BC, BSN, M. MGT, Manager Professional Development, Porter Adventist Hospital, Denver, CO; Dianna Ingraham, MS, BSN, RN, Cardiovascular Clinical Nurse Specialist, Littleton Adventist Hospital, Littleton, CO; Margaret Miller, Emeritus Member, MA, BSN, RN-BC, Director of Clinical Education, Colorado Christian University, Lakewood, CO

59. Communicating a Culture of Quality and Safety: The Project Management Worksheet for Staff Development Departments
M. Greta Price, RN, BSN, PCCN, Clinical Educator, Liberty Hospital, Liberty, MO

60. Utilizing KSA Methodology to Establish New Graduate Nurse Competency in the PICU
Nicole Pustis, RN, BSN, Assistant Clinical Manager, Rhode Island Hospital, Hasbro Children’s Hospital, RI; Cheryl Peck, RN, BSN, Assistant Clinical Manager, Rhode Island Hospital, Hasbro Children’s Hospital, RI; Claire Piette, RN, Staff Nurse, Rhode Island Hospital, Hasbro Children’s Hospital, RI; Lisa Paolino, RN, BSN, Clinical Manager, Rhode Island Hospital, Hasbro Children’s Hospital, RI

61. Transition to Practice: Journey from Advanced Beginner to Competent Level QSEN KSA’s
Jill Valde, PhD, RN, Assistant Professor, Clinical, University of Iowa, Iowa City, IA; Janet Hosking, MSN, RN-BC, Advanced Practice Nurse, University of Iowa Hospitals and Clinics, Iowa City, IA
62. QSEN Competencies and Global Health: A Student’s Qualitative Analysis of Safety and Patient-Centeredness Based on Women’s Experiences of Maternity Care in the Dominican Republic

Marsha Monterroso, ScM, ICCI-CD, BSN candidate, Class of 2012, Emory University Nell Hodgson Woodruff School of Nursing, Atlanta, GA; Jennifer Foster, CNM, MPH, PhD, Assistant Professor, Emory University Nell Hodgson Woodruff School of Nursing, Atlanta, GA

63. Quality & Safety Education for Nurses (QSEN)

Hillary Sparks, Associate Degree Program Student, Davis & Elkins College, Elkins, WV; Contributors: Samantha Cross, Associate Degree Program Student, Davis & Elkins College, Elkins, WV; Misti Elmore, Associate Degree Program Student, Davis & Elkins College, Elkins, WV; Christopher Reece, Associate Degree Program Student, Davis & Elkins College, Elkins, WV; Kristen Justice, Associate Degree Program Student, Davis & Elkins College, Elkins, WV