

Using an Original “App” to Foster Evidence-Based Practice in Pre-licensure Nursing Students

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Working With Existing Curriculum

- Threading evidence-based practice through select courses to help students
 - Enhance their information literacy
 - Appreciate the importance of evidence to promote quality and safety in relation to patient-centered care
 - Experience opportunities to develop teamwork and collaboration skills

Starting Early

- During the first semester of nursing school, the students are introduced to information literacy
 - Identifying when information is needed
 - Searching for evidence
 - Reviewing and evaluating literature
- Progressively develop knowledge and skills by communicating findings via
 - Collaboration
 - Documentation

Make Learning More Interesting to the Student

- Help the student identify an area of interest that they can follow throughout the curriculum.
 - Students experience the different dimensions of their interest and the connection with evidence to facilitate quality and safety.

Goal: Help Students Select a Topic That Can be Followed in Different Contexts

- Introduction to Nursing
- Fundamentals
- Communication
- Data Analysis
- Psychosocial Nursing
- Research
- Community
- Leadership Management
- Ethics
- Capstone

Helping Students Select Their Topic

- <http://www.amywonder.com/tools/ebpst/ebpst.htm>

How Does this Work From Course to Course?

- Diabetes
- Antepartum
- Schizophrenia
- Terrorism
- Health Promotion
- Holistic Care

Implications



■ Knowledge

■ Skill

■ Attitude

QUESTIONS?

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