



SPARKING A SPIRIT OF INQUIRY

A Capstone
Project

Donna Beuk, MSN, RN, CNE
Assistant Professor
Auburn University @ Montgomery'

WHAT PROMPTED THE DEVELOPMENT OF “SPARKING A SPIRIT OF INQUIRY”

Theory

Knowledge

EBP Project

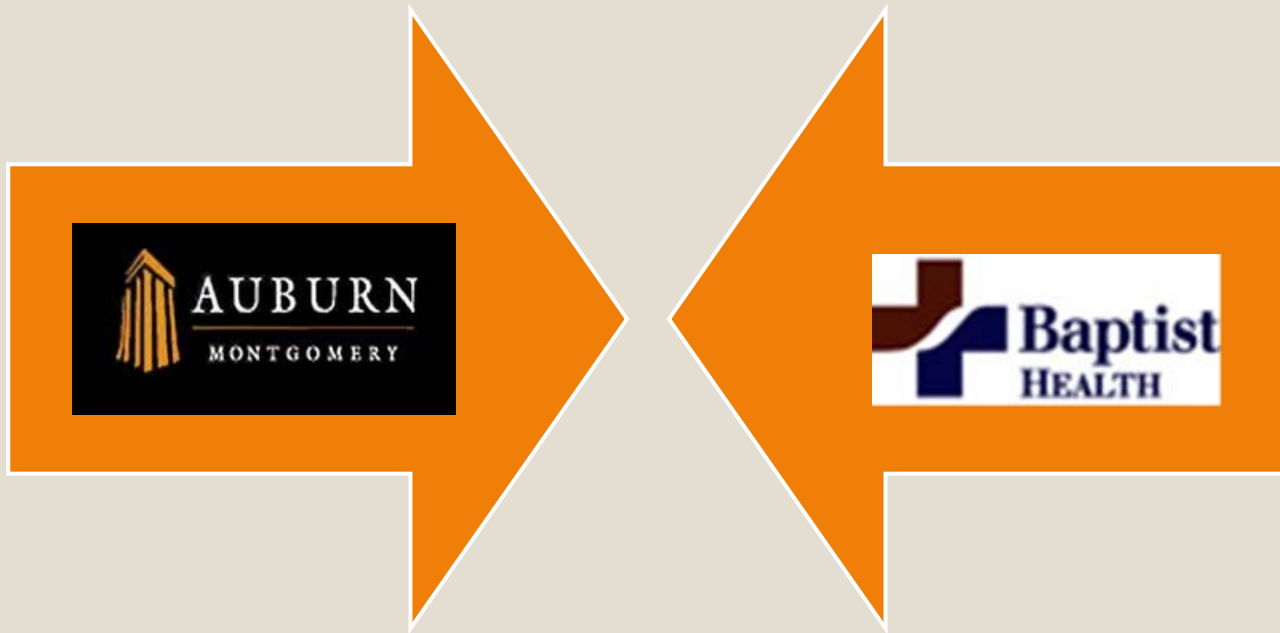
Skill

Practice

Attitude



ACADEMIC AND CLINICAL PARTNERSHIP



OBJECTIVES

- ❖ Relate the importance of research findings in providing professionals with a body of scientific knowledge that contributes significantly to improvement of nursing practice and health care delivery.
- ❖ Discuss application of evidence for decision making to promote patient health and improve quality of care.
- ❖ Identify practice problems, or gaps and limitations in evidence for nursing practice

HOW WE PLANNED THE EXPERIENCE

❖ QSEN core competencies:

- ❖ Patient –Centered Care
- ❖ Teamwork and Collaboration
- ❖ Evidence Based Practice
- ❖ Quality Improvement
- ❖ Safety
- ❖ Informatics



- ❖ 16 patient care protocols were selected by the CNO and lead faculty leading initiatives pertaining to quality patient care.

THE PROJECT

- Self-select student research team
- Select a patient care protocol
- Review background of patient care protocol
- Conduct review of literature & evidence appraisals
- Meet with agency team to discuss protocol and observe EBP in healthcare setting
- Prepare a written report of clinical research findings
- Orally present clinical research findings
- Discuss how education and practice work together to improve patient care delivery

STUDENT SAMPLE

- [Student sample of EBP presentation.ppt](#)



HOW DID THE STUDENTS RESPOND?

- The final for the course was a reflective essay on the relation of research to EBP and nursing practice.
- “I learned SO much from this project, it makes me want to be the best nurse possible for my patients”
- “EBP really does make a difference!”
- “I was dreading this RESEARCH class, the project made learning fun!”

QUESTIONS?

