Using an Original “App” to Foster Evidence-Based Practice in Pre-licensure Nursing Students

Amy Hagedorn Wonder PhD, RN
Assistant Professor
Indiana University School of Nursing
awonder@indiana.edu
Working With Existing Curriculum

- Threading evidence-based practice through select courses to help students
  - Enhance their information literacy
  - Appreciate the importance of evidence to promote quality and safety in relation to patient-centered care
  - Experience opportunities to develop teamwork and collaboration skills
Starting Early

• During the first semester of nursing school, the students are introduced to information literacy
  • Identifying when information is needed
  • Searching for evidence
  • Reviewing and evaluating literature

• Progressively develop knowledge and skills by communicating findings via
  • Collaboration
  • Documentation
Make Learning More Interesting to the Student

• Help the student identify an area of interest that they can follow throughout the curriculum.
  • Students experience the different dimensions of their interest and the connection with evidence to facilitate quality and safety.
Goal: Help Students Select a Topic That Can be Followed in Different Contexts

- Introduction to Nursing
- Fundamentals
- Communication
- Data Analysis
- Psychosocial Nursing
- Research
- Community
- Leadership Management
- Ethics
- Capstone
Helping Students Select Their Topic

How Does this Work From Course to Course?

- Diabetes
- Antepartum
- Schizophrenia
- Terrorism
- Health Promotion
- Holistic Care
Implications

- Knowledge
- Skill
- Attitude
QUESTIONS?

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