OVERCOMING BARRIERS IN IMPLEMENTING EVIDENCE-BASED PRACTICE: A COLLABORATION BETWEEN PRACTICE AND ACADEMICS

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Reducing Barriers to Implementing EBP
Nursing Students have dedicated time to work on meaningful projects identified by Staff Nurses.

Nursing Students can educate Staff Nurses to pertinent research which builds staff interest.

Nursing Students collaborate with Unit Leaders and Educators to initiate changes based on research and evidence.

Nursing Students are knowledgeable on Research, database searches and Statistical Analysis.

**Reducing Barriers to Implementing EBP**

**Bars reported by Nurses**
- Lack of Time
- Lack of Support
- Unwelcome Work Culture
- Lack Research Process
- Lack Statistical Analysis knowledge
- Lack Interest in EBP
- Lack Knowledge of EBP Process
- Lack of EBP Process Knowledge
- Lack Knowledge of Change Theory
- Lack Authority to Change Practice
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**Oral Hygiene protocols**
- Improved Assessment & Practice for Pt’s with Sleep Apnea
- Medication Administration via feeding tubes
- Hourly Rounding Recommendations

**Meaningful Projects**
- Spirituality Assessment
- Employee use of Safety Products
- Assessment of Infection Control Practices
- Functional Assessment that is Culturally Sensitive
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ANOTHER PROJECT THIS SPRING

Barriers Reported by Faculty

Research Class requirement to look at Research Questions

Students would find their own Research questions

Each semester would be the same questions.

Students lacked clinical experience to know what issues are important in clinical practice

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