A Capstone Project

SPARKING A SPIRIT OF INQUIRY

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WHAT PROMPTED THE DEVELOPMENT OF “SPARKING A SPIRIT OF INQUIRY”

Theory
  Knowledge

  EBP Project
    Skill

Practice
  Attitude
ACADEMIC AND CLINICAL PARTNERSHIP
OBJECTIVES

- Relate the importance of research findings in providing professionals with a body of scientific knowledge that contributes significantly to improvement of nursing practice and health care delivery.

- Discuss application of evidence for decision making to promote patient health and improve quality of care.

- Identify practice problems, or gaps and limitations in evidence for nursing practice.
HOW WE PLANNED THE EXPERIENCE

- QSEN core competencies:
  - Patient Centered Care
  - Teamwork and Collaboration
  - Evidence Based Practice
  - Quality Improvement
  - Safety
  - Informatics

- 16 patient care protocols were selected by the CNO and lead faculty leading initiatives pertaining to quality patient care.
THE PROJECT

- Self-select student research team
- Select a patient care protocol
- Review background of patient care protocol
- Conduct review of literature & evidence appraisals
- Meet with agency team to discuss protocol and observe EBP in healthcare setting
- Prepare a written report of clinical research findings
- Orally present clinical research findings
- Discuss how education and practice work together to improve patient care delivery
STUDENT SAMPLE

- Student sample of EBP presentation.ppt

VAP: A Preventable Killer
The final for the course was a reflective essay on the relation of research to EBP and nursing practice.

“I learned SO much from this project, it makes me want to be the best nurse possible for my patients”

“EBP really does make a difference!”

“I was dreading this RESEARCH class, the project made learning fun!”
QUESTIONS?