



(For registration and hotel information, go to [www.qsen.org](http://www.qsen.org))

## 2010 QSEN National Forum Conference Schedule

Wednesday, June 2<sup>nd</sup>

4:00-5:30 pm    **Special Sessions**

**A. The VA Quality Scholars Program: Fellowships Build Nursing Leadership and Scholarship Capacity in Healthcare Quality and Safety**

**Shirley Moore**, PhD, RN, FAAN, Professor and Associate Dean for Research, Case Western Reserve University; **Mary Blegen**, PhD, RN, FAAN, Professor and Director of the Center for Patient Safety in the School of Nursing, University of California, San Francisco; **Mary Dolansky**, PhD, RN, Assistant Professor, Case Western Reserve University; **Patricia Patrician**, PhD, RN, FAAN, Associate Professor and Banton Endowed Professor, University of Alabama at Birmingham

**B. Narrative and Reflective Strategies that Foster Quality and Safety: Listening, Connecting and Attending in Practice**

**Pamela M. Ironside**, PhD, RN, FAAN Associate Professor and Director of the Center for Research in Nursing Education and **Sara Dorton-Heutsch**, PhD, RN, CNS, Associate Professor and Coordinator of the Graduate Psychiatric Nursing Program, Indiana University School of Nursing

6:00-6:30 pm    **Open Bar/Reception**

6:30-8:30 pm    **Dinner and Welcome**



**Thursday, June 3<sup>rd</sup>**

**9:00-9:10 am Welcome and Introductions**

**9:10-10:10 am QSEN: Why Is It Important?**

**Rosemary Gibson**, MSc , Writer and thought leader in U.S. health care; the author of *Wall of Silence: The Untold Story of the Medical Mistakes that Kill and Injure Millions of Americans* and the 2010 book, *The Treatment Trap*, which puts a human face on the overuse of unnecessary medical treatment.

**10:10-10:30 am Break**

**10:30 am-12 Noon Concurrent Sessions** (Presenters only – see abstracts for all authors)

**C. Special Session: Building QSEN Competencies Across Curricula**

**Moderator: Amy Barton**, PhD, RN, Associate Professor and Associate Dean,  
University of Colorado Denver, Aurora, CO

**1. Integrating the Spectrum of Quality and Safety in Curricular Revision for the Transformation of our Future Nurses**

**Jacqueline Jones**, PhD, RN, FRCNA, Associate Professor,  
University of Colorado Denver, Aurora, CO

**2. Making Quality and Safety Fundamental to Nursing: Necessary Shifts to Early Clinical Education**

**Gail Armstrong**, ND, RN, CNE, Assistant Professor,  
University of Colorado Denver, Aurora, CO

**3. Overview of Colorado State-Level QSEN Initiative**

**Amy Barton**, PhD, RN, Associate Professor and Associate Dean  
University of Colorado Denver, Aurora, CO

**D. Perceptions of QSEN Competency Development**

**1. Assessment of Quality and Safety Education in Nursing: A New York State Perspective**

**Marilyn Stapleton**, PhD, RN, Director, Ellis School of Nursing,  
Ellis Hospital, Schenectady, NY

**2. Assessment of Medical and Nursing Student Perceptions of Team Training**

**Gwen Sherwood**, PhD, RN, FAAN, Professor and Associate Dean,  
University of North Carolina at Chapel Hill, Chapel Hill, NC

**3. Nurses Perceptions of Patient-centered Care: A Mixed Methods Analysis of Factors Influencing Effective Implementation of Patient-centered Care**

**Patricia Bicknell**, EdD, MSN, RN, ACNS-BC, CNL, Assistant Professor,  
La Salle University, Philadelphia, PA

**E. Integrating QSEN in Clinical Teaching**

**1. Incorporating QSEN Competencies into the Psychiatric Mental Health Nursing Evaluation**

**Margaret Wheatley**, PhD, RN, Assistant Professor,  
Case Western Reserve University, Cleveland, OH

**2. Clinical Opportunities: Finding the Time to Incorporate QSEN Competencies**

**Cheryl Carr**, DNP, RN, CNE, Nursing Instructor  
UPMC Shadyside School of Nursing, Pittsburgh, PA

**3. Incorporating QSEN KSAs into Adult Health Clinical Evaluation Tools**

**Marylou Robinson**, PhD, FNP, Assistant Professor,  
University of Colorado at Denver, Aurora, CO

**1:00-1:15 pm Lunch at The Lake House**



## 1:15-2:45 pm Concurrent Sessions

### F. Simulation

- 1. Development and Standardization of Simulated Clinical Scenarios to Measure Nurse Errors**  
Janice Zeller, PhD, RN, FAAN, Professor,  
Rush University, Chicago, IL
- 2. Using QSEN Competencies to Engage Student Observers during Simulation**  
Connie Miller, PhD, RN, Assistant Professor,  
University of Nebraska Medical Center, Omaha, NE
- 3. Integration of Healthcare System Issues into Simulation**  
Fara Bowler, MS, APRN, ANP-C, Coordinator of Clinical Development  
Programs, University of Colorado Denver, Aurora, CO

### G. Integrating QSEN in Curricula: Session I

- 1. Up-front and Measureable: Using QSEN Competencies as a Framework for Undergraduate Nursing Curriculum**  
Kathy Magorian, MSN, RN, Assistant Professor, University of South Dakota,  
Vermillion, SD
- 2. A Framework for Integrating Quality and Safety Education into Nursing Curricula**  
Mary Dolansky, PhD, RN, Assistant Professor,  
Case Western Reserve University, Cleveland, OH
- 3. Implementation of QSEN Competencies into Essential Foundational Nursing Courses**  
Kerri Reid, MS, RN, CNS, Clinical Education Instructor,  
University of Colorado Denver, Aurora, CO

### H. Academic-Practice Partnerships

- 1. Producing a Safer Graduate Nurse by Establishing an Active Quality Collaborative Between Academia and Service Partners**  
Sharen Ziska, MSN, RN, Faculty Level II,  
UPMC Shadyside School of Nursing, Pittsburgh, PA
- 2. Measuring Quality and Safety Knowledge, Skill, and Attitudes of Pediatric Clinical Teachers on a Dedicated Education Unit**  
Leslie McKeon, PhD, NEA-BC, Assistant Professor,  
University of Tennessee Health Science Center, Memphis, TN

**3. Partners in Nursing (PIN): A Service and Education Project to Enhance Safety and Quality within a Complex Work Environment**

**Pamela Schroeder**, MS, MEd, RN, Assistant Professor,  
Augustana College, Sioux Falls, SD

**2:45-3:15 pm Break**

**3:15-4:45 pm Concurrent Sessions**

**I. Special Session: Simulation**

**Moderator: Carol Durham**, EdD, RN, ANEF, Director, Clinical Education and Resource Center, University of North Carolina at Chapel Hill, Chapel Hill, NC

**1. Evaluation of Skills/Simulation Lab Teaching that Accomplish QSEN Competency Development for Safety, Teamwork and Collaboration in an Interprofessional Setting for Nursing and Medical Students**

**Susan Immelt**, PhD, RN, Assistant Professor,  
Johns Hopkins University, Baltimore, MD

**2. Simulations to Support QSEN Competency Development**

**Carol Durham**, EdD, RN, ANEF, Director, Clinical Education Resource Center,  
University of North Carolina at Chapel Hill, Chapel Hill, NC

**3. Facilitated Audience Reflection on Lessons Learned from Innovations in QSEN Competency Development via Simulation**

Dr. Durham will lead group discussions of key themes related to challenges and opportunities for linking simulation and QSEN

**J. Nurturing Expertise in Translation Science**

**1. Impact of Nursing Systems and Safety Processes on Medication Error Rates**

**Linda Flynn**, PhD, RN, FAAN, Associate Professor,  
University of Maryland School of Nursing, Baltimore, MD

**2. Quality and Safety in Doctoral Nursing Education: Creating Virtual Team-based, Peer Reviewed Video Productions to Achieve Quality and Safety Education for Nurses (QSEN) Competencies**

**Mary Lou Manning**, PhD, CRNP, Associate Professor and Director, DNP Program, Thomas Jefferson University, Philadelphia, PA

**3. Dialing in the Family: Testing a New Model of Care Delivery**

**Sandra Sojka**, PhD, RN, Assistant Professor,  
Loyola University Chicago, Maywood, IL

## **K. Quality Improvement and Safety**

### **1. Improving Student Critical Thinking Skills through a Root Cause Analysis (RCA) Pilot Project**

**Dana Tschannen**, PhD, RN, Clinical Assistant Professor,  
University of Michigan, Ann Arbor, MI

### **2. Wireless Informatics for Safe and Evidence-based (WISE) APN Care**

**Rebecca Schnall**, PhD, RN, Associate Research Scientist,  
Columbia University, NY

### **3. Teaching Quality Improvement: Real World Content**

**Mary Ellen Murray**, PhD, RN Associate Professor & Associate Dean,  
University of Wisconsin, Madison, WI

**5:00-7:00pm**

**Poster Session/Reception**



**Friday, June 4<sup>th</sup>**

**8:30-10:00 am Concurrent Sessions**

## **L. Using Technologies for Teaching QSEN Competencies**

(Each session is 45 minutes)

### **1. Simulated E-hHealth Delivery System (SEEDS): Teaching Informatics and Evidence-based Practice**

**Judith Warren**, PhD, RN, BC, FAAN, FACMI, Christine A Hartley Centennial  
Professor, University of Kansas, Kansas City, KS

### **2. Second Life: A New World for Educating Nursing Students**

**Michelle Aebersold**, PhD, RN, Clinical Assistant Professor,  
University of Michigan, Ann Arbor, MI

## **M. Integrating QSEN in Curricula: Part II**

### **1. Integrating QSEN Competencies into an Associate Degree Curriculum: Aiming for "Different" not "More"**

**Ann Kruszewski**, PhD, RN, Assistant Professor/Consultant, University of Michigan and Evidence-Based Practice Nurse Consultants, Ann Arbor, MI

### **2. Dissemination of QSEN Competencies Across an Undergraduate Curriculum**

**Gerry Altmiller**, EdD, MSN, APRN, Assistant Professor, La Salle University, Philadelphia, PA

### **3. QSENizing a Pre-licensure MN Curriculum**

**Deborah Lindell**, DNP, PHCNS-BC, CNE, Assistant Professor and Director, Graduate Entry Program, Case Western Reserve University, Cleveland, OH

## **N. Teamwork and Collaboration**

### **1. Safety Culture: Multidisciplinary Teamwork and Communication Interventions**

**Mary Blegen**, PhD, RN, FAAN, Professor, University of California-San Francisco, San Francisco, CA

### **2. Improving Inter-Professional Communication Using a Standardized Patient Scenario**

**M. Kathleen Lears**, MSN, MPH, RN, CIC Instructor, Johns Hopkins University School of Nursing, Baltimore, MD

### **3. Multi-faceted Approach to Inter-professional Team Training in the Undergraduate Program**

**Bethany Robertson**, DNP, CNM, Clinical Assistant Professor, Emory University and Director of Clinical Learning, WellStar Health System, Atlanta, GA

**10:00 -10:30 am      Break**

**10:30 am-12 Noon      Closing Plenary Session**

### **10:30 am-11:15am    Developing Inter-professional Collaboration Competencies: National Initiatives**

**Deborah Gardner**, PhD, RN, Senior Advisor, Bureau of Health Professions, Health Resources and Services Administration

### **11:15 am-12:00 noon    Climbing from Good to Great**

**Linda Cronenwett**, PhD, RN, FAAN, QSEN Principal Investigator and Professor and Dean Emeritus, UNC-Chapel Hill School of Nursing

**2010 QSEN National Forum Posters**  
**Thursday, June 3rd**  
**5:00-7:30 pm**

**1. Frameworks for Patient Safety in the Nursing Curriculum**

**Teri Chenot**, EdD, RN, Associate Professor,  
Jacksonville University, Jacksonville, FL

**2. Evaluation of a Simulation Using the Lasater Clinical Judgment Rubric**

**Alyce Ashcraft**, PhD, RN, CNE, Associate Professor; **Laura Opton**, MSN, RN, Instructor;  
**Ruthann Bridges**, MSN, RN, Assistant Professor; **Sandra Cabellero**, MSN, RN,  
Instructor.  
Texas Tech University Health Sciences Center, Lubbock, TX

**3. Medication Errors in the Pediatric Population of a Critical Access Hospital  
Emergency Department**

**Lara Boyette**, DNP, RN, ACNP, FNP, Nurse Practitioner,  
Little River Healthcare System, Rockdale, TX

**4. Teaching New RN Graduates How to Shield Themselves from Lateral Violence**

**Gerry Altmiller**, EdD, MSN, APRN, Assistant Professor,  
La Salle University, Philadelphia, PA

**5. Welcome Into Nursing**

**Paula Jarzemsky**, MS, RN, Clinical Professor,  
University of Wisconsin-Madison, Madison, WI

**6. Increased Learning About Quality Improvement in Health Care through  
Interactive Research**

**Annette Nygårdh**, RN, PhD-student; **D. Malm**, PhD; **K. Wikby**, PhD, **T. Müllern**,  
Professor; **G. Ahlström**, Professor; Jönköping University, Jönköping, Sweden;  
**Anette Abrahamsson**, RN, Head of Dialysis Ward; **Carin Alm**, RN, Head of Medical  
Ward; Jönköping County Council; Jönköping, Sweden

**7. Strategies for Integrating Safety Standards and Competencies in Clinical  
Objectives for a Nursing Fundamentals Course**

**Louise Fura**, MSN, RN, CRNP, Assistant Professor; **Cynthia Rothenberger**, MSN, RN,  
ACNS, BC, Assistant Professor  
Alvernia University, Reading, PA

**8. Curriculum Skills for Institutional Education: A Focus on QSEN Competencies**

**Jacquelyn King**, PhD, RN, CNE, Assistant Professor, University of Indianapolis, Indianapolis, IN

**9. Using QSEN to Guide Clinical Teaching on a New DEU**

**Terri McKown**, DNP, FNP-BC, Assistant Professor, Arkansas Tech University, Russellville, AR

**10. Implementation of Quality and Safety Education in Nursing in Kirtland's Nursing Programs**

**Wendy Hillman**, MSN, RN, CNE, Nursing Instructor and **Nancy Pavelek**, MSN, RN, CNE Nursing Instructor  
Kirtland Community College, Roscommon, MI

**11. Communicating Quality via "Road Shows"**

**Becky Dodge**, MBA, RN, Quality Analyst; **Leslie Johnson**, BSN, RN, CN II; **Sherri Morris**, ADN, RN, CCRN, CN III; **Patricia Dodson**, MSN, RNC, Clinical Nurse Education Specialist  
University of North Carolina Hospitals, Chapel Hill, NC

**12. Teaming for Quality Healthcare**

**Deborah Lindell**, DNP, PHCNS-BC, CNE, Assistant Professor and Director, Graduate Entry Program; **Mamta Singh**, MD, MS, Assistant Professor, School of Medicine; **Mary Dolansky**, PhD, RN, Assistant Professor; **Mary de Haan**, MSN, CNS, Instructor; **Kathy Cole-Kelly**, MS, MSW, Professor, School of Medicine; **Kathleen Meyer**, DNP, CNE, GCNS-BC, Assistant Professor  
Case Western Reserve University, Cleveland, OH

**13. Enhancing Student Perceptions of Health Literacy**

**Kimberly Dudas**, MS, RN, ANP-BC, Assistant Professor,  
New Jersey City University, Jersey City, NJ

**14. An Integrated Model of Knowledge Building and Utilization for Clinical Nurses**

**Deborah Tregunno**, PhD, RN, Associate Professor, York University, Toronto, Ontario; **Lianne Jeffs**, RN, MScN, PhD (c), Director, Clinical Research, St. Michael's Hospital, Toronto, Ontario; **Heather Campbell**, MN, RN, Director, Practice & Policy, College of Nurses of Ontario, Toronto, Ontario

**15. Show Me How You Really Feel: Teaching and Learning in the Affective Domain for Quality and Safety Education for Nurses**

**Susan Massey**, MSN, RN, Assistant Professor,  
Jamestown Community College, Jamestown, NY

**16. Teaching Evidence Based Practice Competencies to Undergraduate Students**

**Catherine Vena**, PhD, RN, Assistant Professor and **Jennifer Foster**, PhD, RN, Assistant Professor, Emory University, Atlanta, GA; **Gerri Lamb**, PhD, RN, Associate Professor, Arizona State University, Tempe, AZ

**17. Developing QSEN Competencies Through Innovative Strategies**

**Maureen Murphy**, PhD, EdM, CNM Associate Professor; **Elizabeth Kudzma**, DNSc, MPH, RNC, Professor; **Cathleen Santos**, MSN, RN, Associate Professor, Curry College, Milton, MA

**18. QSEN Competencies in a Capstone Simulation**

**Nancy Lenaghan**, MSN, APRN, CCNE, Professor, Brookdale Community College, Lincroft, NJ

**19. Undergraduate Curriculum Mapping: Faculty Interactive Approach Using QSEN Competencies**

**Denise Hirst**, MSN, RN, Clinical Assistant Professor and **Beverly Foster**, PhD, RN, Clinical Associate Professor and Director, Undergraduate Program, UNC-Chapel Hill School of Nursing, Chapel Hill, NC

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